Enrolling in PSYC 493, 495, and 499:

Checklist of Requirements

PSYC 493 (Directed Research, 1 credit, P/F), 495 (Research Topics, .5 credit, P/F), and 499 (Senior Essay, 1 credit, letter grade) are the three avenues by which you can earn course credit for your involvement in research.

493 and 495 differ in the credits awarded and so the expectations for time committed, but are otherwise the same. 499 is only for seniors actively working on their senior essay.

As of Spring 2023 the enrollment process involved filling out a Qualtrics survey and adding the course to your worksheet, being sure to request instructor permission (which routes the course to the DUS for approval). This document provides a checklist of what you will need to fully fill out that survey.

For PSYC 493 and 495 you must:

- Have explicit permission from a faculty member at Yale with relevant expertise in psychology
- Have agreed upon an expected number of hours per week that you will commit to the course
- Have discussed a midterm and final work product that you will complete, including how you will receive feedback on those work products
- Have discussed the general activities you will be undertaking (most commonly these include: perform general lab duties; attend lab meetings; collect data; individual meetings with advisors; deliver a presentation; write a paper; read and summarize research literature)

For students enrolling in PSYC 499, in addition to the above you must:

- Be prepared to report whether you are pursuing empirical (involving data, required for the BS) or non-empirical (conceptual/theoretical/literature review) project
- Provide a short description of your senior essay topic; usually 3-5 sentences is sufficient
- Be able to describe how you will get midterm feedback on your progress
- Provide an approximate grading breakdown concerning what aspects of your work will contribute to your course grade. In particular, approximately what % of your final grade will be determined by your final paper, your midterm work, working in the lab, participating in lab meetings, weekly response papers, or other categories you have discussed with your advisor.