

Emily M. Cohodes

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EDUCATION

- 8/16–present **Yale University**, New Haven, CT
PhD student in Psychology
Clinical Affective Neuroscience and Development Lab
Advisor: Dylan Gee, Ph.D.
- 9/09–6/13 **Stanford University**, Stanford, CA
BA in Psychology, with Honors, Health and Development emphasis, Italian minor, GPA 3.85/4.00, Major GPA 3.95/4.00
Studied in Florence, Italy (Fall 2011)
Advisors: James Gross, PhD, & Catherine Heaney, PhD

HONORS/AWARDS

- 2/15 **Wings Grant (\$450)** for professional development, School of Medicine, University of California, San Francisco
- 6/13 **Phi Beta Kappa**, Stanford University
- 6/13 **Zajonc Award for Outstanding Honors Thesis Research in Psychology**, Stanford University
- 6/13 **Psychology Departmental Honors**, Stanford University
- 6/13 **Award of Excellence for Service, Leadership, and Extraordinary Spirit**, Stanford University
- 3/13 **Psi Chi International Honor Society in Psychology**, Stanford University
- 1/13 **Small Research Grant (\$2,500)**, Vice Provost of Undergraduate Education, Stanford University
- 5/12 **Summer Research Fellowship (\$2,500)**, Division of Literatures, Cultures, and Languages, Stanford University
- 5/12 **The Paul Roberts and Nina Marton Prize for Outstanding Undergraduate Essay in Italian**, Stanford University
- 3/12 **Major Research Grant (\$5,000)**, Vice Provost of Undergraduate Education, Stanford University

RESEARCH EXPERIENCE

- 10/14–7/1/16 **Clinical Research Coordinator**
- 8/13–10/14 **Staff Research Associate**
Child Trauma Research Program, University of California, San Francisco
Manage protocols for multiple treatment intervention studies in a high-risk sample of trauma-exposed children (0–5) and their caregivers; administer Spanish- and English-language executive function assessments to children and adults; assist with biological sample collection (buccal cell, hair cortisol, saliva); develop REDCap databases; train and manage research assistants and volunteers. Principal Investigator/Supervisor: Alicia Lieberman, PhD
- 1/15–1/16 **Clinical Research Assistant**
Bush Lab, Center for Health and Community, University of California, San Francisco

Assisted with management and analysis of maternal trauma and child temperament data; conducted behavioral coding of mother-infant interactions using M.A.C.Y. coding system for Stress, Eating, and Early Development (SEED) Study. Volunteer position averaging 5–8 hours per week. Principal Investigator/Supervisor: Nicole Bush, PhD

4/12–6/13

Honors Student in Psychology

Stanford Psychophysiology Laboratory, Stanford University

Received two undergraduate research grants to conduct honors thesis research; designed protocol; recruited 140 participants; collected data at four time points; designed Implicit Association Test for use in study; analyzed data in SPSS. Supervisor: James Gross, PhD

9/12–6/13

Haas Public Service Scholar

Haas Center for Public Service, Stanford University

Participated in a yearlong program for students writing honors theses with a public service focus; program included public scholarship coursework, academic leadership training, and communication of findings to policymakers. Supervisor: Clayton Hurd, PhD

6/12–9/12

Undergraduate Researcher

Department of Language and Comparative Literature, Stanford University

Received summer fellowship to design and conduct independent qualitative research on attitudes toward vegetarianism and regional food culture in Italy. Supervisor: Laura Wittman, PhD

CLINICAL EXPERIENCE

5/15–6/16

**Telephone Aid in Living with Kids (T.A.L.K.) Line,
San Francisco Child Abuse Prevention Center**

Counsel Spanish-speaking parents, by phone, on parenting, trauma, child abuse, custody, and child development issues (regular weekday and overnight shifts).

10/13–4/16

Crisis Hotline Volunteer, San Francisco Suicide Prevention Center

Counsel individuals in crisis via multiple national hotlines, on issues including suicide, relationships, grief, substance abuse, and HIV testing and prevention (regular weekday shifts).

6/10–8/13

The Bridge Peer Counseling Center, Stanford University

Counseled members of the Stanford community by phone and in person on relationships, academic stress, and mental health (see Teaching Experience).

9/05–6/09

Love Is The Answer (L.I.T.A.)

Developed program that connected high-school students with lonely residents in a San Rafael, California, nursing home, through enrichment programs.

TEACHING EXPERIENCE

6/13–7/13

Teaching Assistant and Consultant

Renmin University Peer Counseling Program, Beijing, China

Representing Stanford, helped develop university-wide peer counseling program; led seminar on peer counseling and suicide prevention techniques for faculty and graduate students.

- 8/12–8/13 **Course Coordinator**
 3/12–4/13 **Teaching Assistant**
 1/11–6/13 **Discussion Section Leader**
School of Education and Bridge Peer Counseling Center, Stanford University
 Organized training practicums for 80 peer counselors each quarter; designed and implemented suicide-call training drills and training video; trained hundreds of students in quarter-long weekly two-hour discussion sections over four years.
- 1/13–4/13 **Teaching Assistant**
Department of Psychology, Stanford University
 Led discussion sections, organized logistics, and graded papers and exams for *Community Health Psychology*, an undergraduate course on community public health and psychological intervention.
- 9/12–4/13 **Teaching Intern**
Bing Nursery School, Stanford University
 Led classroom activities and worked as a teaching assistant in a classroom of fifty 3–5-year-olds.

PUBLICATIONS

- Chen, S. H., **Cohodes, E. M.**, Lieberman, A. F., & Bush, N. R. (in preparation). Intergenerational associations of self-regulatory capacities in trauma-exposed families.
- Cohodes, E. M.**, Chen, S. H., Lieberman, A. F., & Bush, N. R. (in preparation). Examination of associations between young children's trauma-exposure and trauma-symptomatology and executive function performance.
- Cohodes, E. M.** & Gee, D. G. (under review). Developmental neurobiology of anxiety and related disorders.
- Cohodes, E. M.**, Chen, S. H., & Lieberman, A. F. (in revision). Maternal meta-emotion philosophy moderates effect of maternal symptomatology on preschoolers exposed to domestic violence.
- Narayan, A. J., Hagan, M. J., **Cohodes, E. M.**, Rivera, L. M., & Lieberman, A. F. (2016). Early childhood victimization and physical intimate partner violence during pregnancy: A developmental and person-oriented approach. *Journal of Interpersonal Violence*, 1-24. doi: 10.1177/0886260516639261
- Cohodes, E. M.**, Hagan, M. J., Narayan, A., & Lieberman, A. F. (2015). Matched trauma: The role of parents' and children's matched experiences of childhood trauma in parents' report of children's trauma-related symptomatology. *Journal of Trauma and Dissociation*, 17 (1), 81-96. doi: 10.1080/15299732.2015.1058878
- Cohodes, E. M.**, Hagan, M. J., Lieberman, A. F., & Dimmler, M. H. (2015). Maternal meta-emotion philosophy and cognitive functioning in children exposed to violence. *Journal of Child and Adolescent Trauma*, 1-9. doi: 10.1007/s40653-015-0072-x
- Cohodes, E. M.**, Rivera, L., Oliver Bucio, G., & Noroña, C. R. (2014). Emotion Regulation Questionnaire (ERQ); Spanish translation. *Translated in collaboration with original ERQ author, James Gross, PhD, and available at: <http://spl.stanford.edu/resources.html>*

Cohodes, E. M. (Author), Trinkle, A. (Author), Martinez, A. (Author), & Luskin, J. (Director & Producer). (2013). [Film]. *Suicide Call Training Video: In Memory of Cady Hines*. Available (with permission from Stanford University) from Flying Moose Photography, San Francisco, CA.

PRESENTATIONS

Cohodes, E. M., Bush, N., Chen, S. H., & Lieberman, A. F. (2016, May). Child Parent Psychotherapy improves children's executive function post-exposure to interpersonal trauma. Poster presented at annual meeting of Society for Prevention Research (SPR), San Francisco, CA.

Hagan, M. J., Bush, N., Mendes, W. B., Arenander, J., **Cohodes, E. M.**, Epel, E., & Puterman, E. (2016, January). Associations between childhood adversity and emotion-focused coping in adulthood: Can differential susceptibility help explain this relationship? Poster presented at the 17th Annual Meeting of the Society for Personality and Social Psychology, San Diego, CA.

Cohodes, E. M., Hagan, M. J., Narayan, A., & Lieberman, A. F. (2015, May). Parents' and children's matched experiences of childhood domestic violence predict parent-reported child trauma symptoms. Poster presentation, annual meeting of Association for Psychological Science (APS), New York, NY.

Narayan, A. J., Hagan, M. J., **Cohodes, E. M.**, & Lieberman, A. F. (2015, May). Risk factors for intimate partner violence during pregnancy depend on the presence of early childhood victimization. Invited talk at the San Francisco General Hospital Department of Psychiatry Grand Rounds, San Francisco, CA.

Cohodes, E. M., Chen, S. H., & Lieberman, A. F. (2015, March). The role of maternal awareness of children's emotions in dyads exposed to domestic violence. Poster presentation, biennial meeting of Society for Research in Child Development (SRCD), Philadelphia, PA.

Cohodes, E. M., Chen, S. H., Bush, N., & Lieberman, A. F. (2015, March). The role of exposure to interpersonal trauma in development of executive function in preschool-aged children. Poster presentation, biennial meeting of Society for Research in Child Development (SRCD), Philadelphia, PA.

Chen, S. H., **Cohodes, E. M.**, Bush, N., & Lieberman, A. F. (2015, March). Intergenerational transmission of self-regulatory capacities in trauma-exposed families. Poster presentation, biennial meeting of Society for Research in Child Development (SRCD), Philadelphia, PA.

Cohodes, E. M., Hernandez Dimmler, M., Hagan, M., & Lieberman, A. F. (2014, May). Maternal meta emotion philosophy and cognitive development of child witnesses to violence. Poster presentation, annual meeting of the Association for Psychological Science (APS), San Francisco, CA.

Chen, S. H., **Cohodes, E. M.**, & Lieberman, A. F. (2014, April). Executive function and beyond: Parent self-regulation, poverty & mental health. Invited talk presented at the Crittendon Women's Union Annual Conference, University of Massachusetts, Boston.

Cohodes, E. M. (2013, May). If slaughterhouses were made of glass: Effects of exposure to graphic footage of factory farming practices. Poster presentation, annual meeting of the Stanford Undergraduate Psychology Conference, Stanford, CA.

PROFESSIONAL SERVICE AND ACTIVITIES

Conference Submissions Reviewer, Society for Research in Child Development (SRCD) (2016)
Undergraduate Mentor, Women in Science at Yale (WISAY) (2016–present)
Mentor for middle-school girls in science, Many Mentors, Yale University Chapter (2016–present)
Outreach Coordinator, Open Labs, Yale University Chapter (2016–present)

PROFESSIONAL MEMBERSHIPS

Society for Research in Child Development (SRCD), Association for Psychological Science (APS), Psi Chi International Honor Society in Psychology

ADDITIONAL QUALIFICATIONS

Data management and analysis software: Microsoft Access, REDCap, SPSS; familiar with R and Java

Certifications: Question, Persuade, Refer (QPR) Gatekeeper for Suicide Prevention; HIPAA/CITI; Minnesota Executive Function Scale (MEFS)

Behavioral coding schemes: Emotional Availability Scales (EAS) and M.A.C.Y. Infant-Parent Coding

Language skills: Fluent in Spanish and Italian