

BRIEF BIOGRAPHY AND LIST OF PUBLICATIONS

ALAN E. KAZDIN, PHD, ABPP

YALE UNIVERSITY

Brief Biography

Alan E. Kazdin, Ph.D. is Research Professor and Sterling Professor of Psychology, and Professor of Child Psychiatry (Emeritus). He received his Ph.D. in Clinical Psychology from Northwestern University. Before coming to Yale, he was on the faculty of The Pennsylvania State University and the University of Pittsburgh School of Medicine. At Yale, he has been Chairman of the Psychology Department, Director of the Yale Child Study Center at the School of Medicine, Director of Child Psychiatric Services at Yale-New Haven Hospital, and Director of the Yale Parenting Center.

Kazdin's research has focused primarily on the treatment of aggressive and antisocial behavior in children (inpatient and outpatient). This research has included controlled clinical trials to develop and evaluate two interventions (parent management training, cognitive problem-solving skills training). In addition, he has studied child, parent, family, and treatment factors that are linked with severity of clinical dysfunction and contribute to responsiveness to treatment.

His most recent work has shifted to ways in which treatments can be provided for persons in need of services. Traditional ways of providing therapy such as individual treatment sessions with a mental health professional do not reach the large majority of person in need of mental health services. Other models of delivery (e.g., task shifting, best-buy interventions, disruptive innovations, Entertainment education), well outside of clinical psychology, are available, have evidence in their behalf, but are not in extensive use. Scaling treatments and evaluating psychiatric disorders and clinical dysfunction as part of world mental health are the foci of his current work.

Kazdin's work has been supported by the National Institute of Mental Health (Research Development, Research Career, MERIT, and various R Awards) as well as by the William T. Grant Foundation, The Robert Wood Johnson Foundation, John D. and Catherine T. MacArthur Foundation, Rivendell Foundation of America, the Humane Society of America, the Laura J. Niles Foundation, the Morris Animal Foundation Leon Lowenstein Foundation, the Jack Parker Foundation, Blue Guitar Foundation, and Yale University. His approximately 850 publications include 50 books that focus on methodology and research design, interventions for children and adolescents, cognitive-behavioral treatment, parenting and child rearing, interpersonal violence, and novel ways of delivering treatment. His work on parenting and childrearing has been featured on NPR, PBS, BBC, and CNN and he has appeared on the Today Show, Good Morning America, ABC News, 20/20, and Dr. Phil.

He has developed materials to help parents with the everyday challenges of child rearing including:

- A free-online Coursera/Yale course, with options for Spanish and Chinese subtitles <https://www.coursera.org/learn/everyday-parenting> .
- A web page with blogs on topics and issues for which parents have sought help www.alankazdin.com
- Articles on key topics (e.g., bullying, managing the challenges of adolescence) <https://slate.com/author/alan-kazdin>
- YouTube interviews https://www.youtube.com/results?search_query=Kazdin
- In the news <https://www.google.com/search?q=Alan+Kazdin+podcast&source=lmns&tbn=nws&bih=722&>

[biw=1536&hl=en&sa=X&ved=2ahUKEwihxrSm26n3AhXgn3IEHRAzBwEQ_AUoAXoECAEQAO](https://doi.org/10.1037/0000-0000.2008.11111111)

Kazdin has received a number of professional awards including the Outstanding Research Contribution by an Individual Award and Lifetime Achievement Award (Association of Behavioral and Cognitive Therapies), Outstanding Lifetime Contributions to Psychology Award and Distinguished Scientific Award for the Applications of Psychology (American Psychological Association), the James McKeen Cattell Award (Association for Psychological Science), and the Gold Medal Award for Life Achievement in the Science of Psychology (American Psychological Foundation). In 2008, he was president of the American Psychological Association.

Publications

Books

- Kazdin, A.E. (1977). *The token economy: A review and evaluation*. New York: Plenum.
- Lahey, B.B., & Kazdin, A.E. (Eds.). (1977). *Advances in clinical child psychology* (Vol. 1). New York: Plenum.
- Kazdin, A.E. (1978). *History of behavior modification: Experimental foundations of contemporary research*. Baltimore: University Park Press. (Sponsored by the National Academy of Sciences.)
 _____ Translated into Spanish, 1983
- Kazdin, A.E., & Wilson, G.T. (1978). *Evaluation of behavior therapy: Issues, evidence, and research strategies*. Cambridge, Massachusetts: Ballinger.
- Lahey, B.B., & Kazdin, A.E. (Eds.). (1979). *Advances in clinical child psychology* (Vol. 2). New York: Plenum.
- Agras, W.S., Kazdin, A.E., & Wilson, G.T. (1979). *Behavior therapy: Toward an applied clinical science*. San Francisco: W.H. Freeman.
- Kazdin, A.E., Bellack, A.S., & Hersen, M. (Eds.). (1980). *New perspectives in abnormal psychology*. New York: Oxford University Press.
- Lahey, B.B., & Kazdin, A.E. (Eds.). (1980). *Advances in clinical child psychology* (Vol. 3). New York: Plenum.
- Craighead, W.E., Kazdin, A.E., & Mahoney, M.J. (1981). *Behavior modification: Principles, issues, and applications* (2nd ed.). Boston: Houghton Mifflin.
 _____ 1st ed., 1976
 _____ Translated into Spanish, 1981
- Lahey, B.B., & Kazdin, A.E. (Eds.). (1981). *Advances in clinical child psychology* (Vol. 4). New York: Plenum.
- Lahey, B.B., & Kazdin, A.E. (Eds.). (1982). *Advances in clinical child psychology* (Vol. 5). New York: Plenum.
- Kazdin, A.E., & Tuma, A.H. (Eds.). (1982). *New directions for methodology of social and behavioral sciences: Single-case research designs*. San Francisco: Jossey-Bass.

Esveldt-Dawson, K., & Kazdin, A.E. (1982). *How to use self-control*. Lawrence, Kansas: H & H Enterprises.

_____ Translated into French, 1990

_____ Translated into Polish, 2000

Lahey, B.B., & Kazdin, A.E. (Eds.). (1983). *Advances in clinical child psychology* (Vol. 6). New York: Plenum.

Michelson, L., Sugai, D.P., Wood, R.P., & Kazdin, A.E. (1983). *Social skills assessment and training with children*. New York: Plenum.

_____ Translated into Spanish, 1987

_____ Translated into Japanese, 1988

Lahey, B.B., & Kazdin, A.E., (Eds.). (1984). *Advances in clinical child psychology* (Vol. 7). New York: Plenum.

Kazdin, A.E. (1985). *Treatment of antisocial behavior in children and adolescents*. Homewood, IL: Dorsey Press.

_____ Translated into Spanish, 1988

Lahey, B.B., & Kazdin, A.E., (Eds.). (1985). *Advances in clinical child psychology* (Vol. 8). New York: Plenum.

Bornstein, P.H., & Kazdin, A.E. (Eds.). (1985). *Handbook of clinical behavior therapy with children*. Homewood, IL: Dorsey Press.

Lahey, B.B., & Kazdin, A.E. (Eds.). (1986). *Advances in clinical child psychology* (Vol. 9). New York: Plenum.

Lahey, B.B., & Kazdin, A.E. (Eds.). (1987). *Advances in clinical child psychology* (Vol. 10). New York: Plenum.

Kazdin, A.E. (1988). *Child psychotherapy: Developing and identifying effective treatments*. Elmsford, NY: Pergamon.

Lahey, B.B., & Kazdin, A.E. (Eds.). (1988). *Advances in clinical child psychology* (Vol. 11). New York: Plenum.

Lahey, B.B., & Kazdin, A.E. (Eds.). (1989). *Advances in clinical child psychology* (Vol. 12). New York: Plenum.

Bellack, A.S., Hersen, M., & Kazdin, A.E. (Eds.). (1990). *International handbook of behavior modification and therapy* (2nd ed.). New York: Plenum.

_____ Student ed., 1985

_____ 1st ed., 1982

Lahey, B.B., & Kazdin, A.E. (Eds.). (1990). *Advances in clinical child psychology* (Vol. 13). New York: Plenum.

Hersen, M., Kazdin, A.E., & Bellack, A.S. (Eds.). (1991). *The clinical psychology handbook* (2nd ed.). Elmsford, NY: Pergamon.

- _____ 1st ed., 1983
- Lahey, B.B., & Kazdin, A.E. (Eds.). (1992). *Advances in clinical child psychology* (Vol. 14). New York: Plenum.
- Craighead, L. Craighead, W.E., Kazdin, A.E., & Mahoney, M.J. (1994). *Cognitive and behavioral interventions: An empirical approach to mental health problems*. Needham Heights, MA: Allyn & Bacon.
- Kazdin, A.E., & Buela-Casal, G. (1994). *Conducta antisocial: Evaluación, tratamiento, y prevención en la infancia y adolescencia*. Madrid: Ediciones Pirámide.
 _____ Translated into Portuguese, 2001, McGraw Hill de Portugal)
- Kazdin, A.E. (1995). *Conduct disorder in childhood and adolescence* (2nd ed.). Thousand Oaks, CA: Sage.
 _____ 1st ed., 1987
- Kazdin, A.E. (2000). *Psychotherapy for children and adolescents: Directions for research and practice*. New York: Oxford University Press.
- Kazdin, A.E. (Ed.) (2000). *The encyclopedia of psychology* (Vols. 1 – 8). Washington, DC and New York: Oxford University Press/American Psychological Association and Oxford University Press. (Named as Outstanding Reference Source by the American Library Association; 2000 Booklist Editor's Choice for Best Reference)
- Kazdin, A.E., & Weisz, J.R. (Eds.) (2003). *Evidence-based psychotherapies for children and adolescents*. New York: Guilford Press.
 _____ Translated into Polish, 2006
 _____ Translated into Italian, 2009
- Fiske, S.T., Kazdin, A.E., & Schacter, D.L. (Eds.). (2005). *Annual Review of Psychology* (Vol. 56). Palo Alto, CA: Annual Reviews.
- Kazdin, A.E. (2005). *Parent management training: Treatment for oppositional, aggressive, and antisocial behavior in children and adolescents*. New York: Oxford University Press.
 _____ Translated into Korean, in press
 _____ Translated into Arabic, in press (Syria, Illaftrain Publisher)
 _____ Available on-line, 2015 at
www.oxfordclinicalpsych.com/view/10.1093/med:psych/9780195386004.001.0001/med-9780195386004
 _____ Paperback, 2009
- Fiske, S.T., Kazdin, A.E., & Schacter, D.L. (Eds.). (2006). *Annual Review of Psychology* (Vol. 57). Palo Alto, CA: Annual Reviews.
- Goodheart, C.D., Kazdin, A.E. & Sternberg, R.J. (Eds.). (2006). *Evidence-based psychotherapy: Where practice and research meet*. Washington, DC: American Psychological Association.
 _____ Translated into Italian, 2009 (Sovera Multimedia Publisher)
- Fiske, S.T., Kazdin, A.E., & Schacter, D.L. (Eds.). (2007). *Annual Review of Psychology* (Vol. 58). Palo Alto, CA: Annual Reviews.

Kazdin, A.E. with Rotella, C. (2008). *The Kazdin Method for parenting the defiant child: With no pills, no therapy, no contest of wills*. Boston: Houghton Mifflin.

- _____ British version, 2008
- _____ Translated into Korean, 2008
- _____ Translated into Italian, 2008
- _____ Translated into Chinese, 2009 (Traditional Chinese used in Taiwan & Hong Kong and Simplified Chinese used in Mainland China)
- _____ Translated into Portuguese (Brazil), 2010
- _____ Translated into Turkish, 2013
- _____ Translated into Polish, 2014
- _____ Translated into English (UK), 2015
- _____ Translated into Russian, 2015
- _____ Translated into Spanish, 2019
- _____ Translated into Romanian, in press
- _____ Paperback, 2009
- _____ Audiobook, Narrated by L.J. Ganser, Audible, Inc., 2010

White, J.W., Koss, M.P., & Kazdin, A.E. (Eds.). (2011). *Violence against women and children: Volume I: Mapping the terrain*. Washington, DC: American Psychological Association.

Koss, M.P., White, J.W., & Kazdin, A.E. (Eds.). (2011). *Violence against women and children: Volume II: Navigating solutions*. Washington, DC: American Psychological Association.

Kazdin, A.E. (2013). *Behavior modification in applied settings* (7th ed.). Long Grove, IL: Waveland Press.

- _____ 1st ed., 1975, Dorsey Press
- _____ 2nd ed., 1980
- _____ 3rd ed., 1984
- _____ 4th ed., 1989
- _____ 5th ed., 1994
- _____ 6th ed., 2001, Belmont, CA: Wadsworth/Thomson; 2008, Waveland Press
- _____ Translated into Spanish, 1978; 2nd ed.
- _____ Translated into Spanish, 2005; 5th ed.
- _____ Translated into Chinese, 1997; 5th ed.
- _____ *Test bank / Instructor's manual*, 1989, 1994, 2001, 2012

Kazdin, A.E., & Rotella, C. (2013). *The everyday parenting toolkit: The Kazdin Method for easy, step-by-step lasting change for you and your child*. Boston: Houghton Mifflin Harcourt.

- _____ Translated into Russian, 2015
- _____ Translated into Polish, 2019
- _____ Translated into Korean, in press
- _____ Translated into Turkish, in press

Kazdin, A.E. (Ed.) (2016). *Methodological issues and strategies in clinical research* (4th ed.). Washington, DC: American Psychological Association.

- _____ 1st ed., 1992
- _____ 2nd ed., 1998
- _____ 3rd ed., 2003

Azrin, N.H., Besalel, V.A., Esveldt-Dawson, Kazdin, A.E. Houten. R.V., Hall, R.V., & Hall., M.L. (Eds.). (1998). *How to manage behavior series*. Kansas: Pro-Ed Inc.

- _____ Translated into Korean, 2018

Kazdin, A.E. (2021). *Research design in clinical psychology* (5th ed.). Cambridge, UK: Cambridge University Press.

- _____ 1st ed., 1980, Harper & Row
- _____ 2nd ed., 1992, Allyn & Bacon
- _____ 3rd ed., 1998, Allyn & Bacon
- _____ 4th ed., 2003, Allyn & Bacon
- _____ 5th ed., 2017, Pearson
- _____ Translated into Italian, 1998
- _____ Translated into Spanish, 2001
- _____ *Test Bank* for 3rd ed., 1998; for 4th ed., 2003
- _____ International ed., 2009

Weisz, J.R., & Kazdin, A.E. (Eds.) (2017). *Evidence-based psychotherapies for children and adolescents* (3rd ed.) New York: Guilford Press.

- _____ 3rd ed. Translated into Korean, 2019
- _____ 3rd ed. Translated into Polish, 2020
- _____ 2nd ed. Translated into Arabic, in press

Kazdin, A.E. (2018). *Innovations in psychosocial interventions and their delivery: Leveraging cutting-edge science to improve the world's mental health*. New York: Oxford University Press.

- Kazdin, A.E. (2018). *How to maintain behavior* (3rd ed.). Austin, TX: Pro-ed Publishers.
- _____ 1st ed., Kazdin, A.E., & Esveldt-Dawson, K., 1981, H & H. Enterprises.
 - _____ 1st ed., Translated into French, 1990
 - _____ 2nd ed., Kazdin, A.E., & Esveldt-Dawson, K., 1998, Pro-ed Publishers.

Kazdin, A.E. (2021). *Single-case research designs: Methods for clinical and applied settings* (3rd ed.). New York: Oxford University Press.

- _____ 1st ed., 1982
- _____ 2nd ed., 2011
- _____ 2nd ed., Translated into Korean, 2016

Monographs and Pamphlets

Kazdin, A.E., & Bootzin, R.R. (1972). The token economy: An evaluative review. *Journal of Applied Behavior Analysis*, 5 (Monograph Number 1).

Kazdin, A.E. (1973). Methodological and assessment considerations in evaluating reinforcement programs in applied settings. *Journal of Applied Behavior Analysis*, 6 (Monograph Number 3).

Kazdin, A.E. (1975). *Behavior modification*. Module for PLAID (Programmed Learning Aid) Series. Homewood, Illinois: Learning Systems Company.
 _____ Translated into Portuguese, 1977

Kazdin, A.E. (1989). Hospitalization of antisocial children: Clinical course, follow-up status, and predictors of outcome. *Advances in Behaviour Research and Therapy*, 11, Number 1.

Articles and Chapters

Kazdin, A.E., & Bryan, J.H. (1971). Competence and volunteering. *Journal of Experimental Social Psychology*, 7, 87-97.

Kazdin, A.E. (1971). The effect of response cost in suppressing behavior in a pre-psychotic retardate. *Journal of Behavior Therapy and Experimental Psychiatry*, 2, 137-140.

Kazdin, A.E. (1971). Toward a client administered token reinforcement program. *Education and Training of Mentally Retarded*, 6, 52-55.

(Reprinted in J.W. Schifani, R.M. Anderson, & W.L. Dietrich (Eds.). (1976). *Contemporary issues in mainstreaming handicapped citizens*. Dubuque, Iowa: Kendall/Hunt Publishing Company.)

Kazdin, A.E. (1972). Nonresponsiveness of patients to token economies. *Behaviour Research and Therapy*, 10, 417-418.

Kazdin, A.E. (1972). Response cost: The removal of conditioned reinforcers for therapeutic change. *Behavior Therapy*, 3, 533-546.

(Reprinted in C.M. Franks & G.T. Wilson (Eds.). (1974). *Annual review of behavior therapy: Theory and practice* (Vol. 2). New York: Brunner/Mazel.)

Kazdin, A.E. (1972). Token economies: An annotated bibliography. *Catalog of Selected Documents in Psychology*, 2, Winter, 22-23 (Abstract). (Ms. No. 86, 57 pages)

Kazdin, A.E., & Bootzin, R.R. (1972). The token economy: An evaluative review. *Journal of Applied Behavior Analysis*, 5, 343-372.

(Reprinted in B. Sulzer-Azaroff et al. (Eds.). (1988). *Behavior analysis in education*. Lawrence, KS: Society for the Experimental Analysis of Behavior.)

Kazdin, A.E. (1973). The effect of response cost and aversive stimulation in suppressing punished and nonpunished speech disfluencies. *Behavior Therapy*, 4, 73-82.

Kazdin, A.E. (1973). Role of instructions and reinforcement in behavior changes in token reinforcement programs. *Journal of Educational Psychology*, 64, 63-71.

Kazdin, A.E. (1973). Covert modeling and the reduction of avoidance behavior. *Journal of Abnormal Psychology*, 81, 87-95.

Kazdin, A.E. (1973). The effect of vicarious reinforcement on performance in a rehabilitation setting. *Education and Training of the Mentally Retarded*, 8, 4-11.

Kazdin, A.E. (1973). The effect of vicarious reinforcement on attentive behavior in the classroom. *Journal of Applied Behavior Analysis*, 6, 71-78.

(Reprinted in W. Scholz (Ed.). (1977). *Verhaltens-probleme in der Schulklasse*. Munich: Ernst Reinhardt Verlag.)

(Reprinted in B. Sulzer-Azaroff et al. (Eds.). (1988). *Behavior analysis in education*. Lawrence, KS: Society for the Experimental Analysis of Behavior.)

Kazdin, A.E. (1973). The failure of some patients to respond to token programs. *Journal of Behavior Therapy and Experimental Psychiatry*, 4, 7-14.

Kazdin, A.E. (1973). Effects of covert modeling and reinforcement on assertive behavior. *Proceedings, 81st Annual Convention, American Psychological Association*, 8, 535-536.

Kazdin, A.E., & Polster, R. (1973). Intermittent token reinforcement and response maintenance in extinction. *Behavior Therapy*, 4, 386-391.

Kazdin, A.E., & Bootzin, R.R. (1973). The token economy: An examination of issues. In R.D. Rubin, J.P. Brady, & J.D. Henderson (Eds.), *Advances in behavior therapy* (Vol. 4, pp. 159-176). New York: Academic Press.

Kazdin, A.E., & Craighead, W.E. (1973). Behavior modification in special education. In L. Mann D. Sabatino (Eds.), *The first review of special education* (Vol. 2, pp. 51-102). Philadelphia: Buttonwood Farms.

Kazdin, A.E. (1973). Methodological and assessment considerations in evaluating reinforcement programs in applied settings. *Journal of Applied Behavior Analysis*, 6, 517-531.

(Reprinted in C.M. Franks & G.T. Wilson (Eds.). (1975). *Annual review of behavior therapy: Theory and practice* (Vol. 3). New York: Brunner/Mazel.)

(Reprinted in B. Iwata et al. (Eds.). (1989). *Methodological and conceptual issues in applied behavior analysis*. Lawrence, KS: Society for the Experimental Analysis of Behavior.)

Kazdin, A.E. (1973). Issues in behavior modification with mentally retarded persons. *American Journal of Mental Deficiency*, 78, 134-140.

(Reprinted in A.M. Graziano (Ed.). (1975). *Behavior therapy with children*, Volume II. Chicago: Aldine.)

Kazdin, A.E. (1973). Time out for some considerations on punishment. *American Psychologist*, 8, 939-941.

Kazdin, A.E. (1973). The effect of suggestion and pretesting on avoidance reduction in fearful subjects. *Journal of Behavior Therapy and Experimental Psychiatry*, 4, 213-221.

Kazdin, A.E., & Klock, J. (1973). The effect of nonverbal teacher approval on student attentive behavior. *Journal of Applied Behavior Analysis*, 6, 643-654.

(Reprinted in W. Scholz (Ed.). (1977). *Verhaltens-probleme in der Schulklasse*, Munich: Ernst Reinhardt Verlag.)

(Reprinted in B. Sulzer-Azaroff et al. (Eds.). (1988). *Behavior analysis in education*. Lawrence, KS: Society for the Experimental Analysis of Behavior.)

Kazdin, A.E. (1974). Self-monitoring and behavior change. In M.J. Mahoney & C.E. Thoresen (Eds.), *Self-control: Power to the person* (pp. 218-246). Monterey, California: Brooks/Cole.

Kazdin, A.E. (1974). Covert modeling, model similarity, and reduction of avoidance behavior. *Behavior Therapy*, 5, 325-340.

Kazdin, A.E. (1974). Effects of covert modeling and model reinforcement on assertive behavior. *Journal of Abnormal Psychology*, 83, 240-252.

(Reprinted in J. Willis & D. Giles (Eds.). (1976). *Great experiments in behavior modification*. Indianapolis: Hackett Publishing Company.)

Kazdin, A.E. (1974). A review of token economies treatment modality. In D. Harshbarger & R.F. Maley (Eds.). *Behavior analysis and system analysis: An integrative approach to mental health programs* (pp. 195-229). Kalamazoo, Michigan: Behaviordelia.

Kazdin, A.E., & Forsberg, S. (1974). Effects of group reinforcement and punishment on classroom behavior. *Education and Training of the Mentally Retarded*, 9, 50-55.

Mahoney, M.J., Kazdin, A.E., & Lesswing, N.J. (1974). Behavior modification: Delusion or deliverance? In C.M. Franks & G.T. Wilson (Eds.), *Annual review of behavior therapy: Theory and practice* (Vol. 2, pp. 11-40). New York: Brunner/Mazel.

Kazdin, A.E. (1974). The effect of model identity and fear-relevant similarity on covert modeling. *Behavior Therapy*, 5, 624-635.

(Reprinted in G.R. Patterson, I.M. Marks, J.D. Matarazzo, R.A. Myers, G.E. Schwartz, & H.H. Strupp (Eds.). (1975). *Behavior change, 1974*. Chicago: Aldine.)

Kazdin, A.E. (1974). The assessment of teacher training in a reinforcement program. *Journal of Teacher Education*, 25, 266-270.

Kazdin, A.E. (1974). Reactive self-monitoring: The effects of response desirability, goal setting, and feedback. *Journal of Consulting and Clinical Psychology*, 42, 704-716.

Kazdin, A.E. (1974). Comparative effects of some variations of covert modeling. *Journal of Behavior Therapy and Experimental Psychiatry*, 5, 225-231.

(Reprinted in B. Iwata et al., (Eds.). (1989). *Methodological and conceptual issues in applied behavior analysis*. Lawrence, KS: Society for the Experimental Analysis of Behavior.)

Jones, R.T., & Kazdin, A.E. (1975). Programming response maintenance after withdrawing token reinforcement. *Behavior Therapy*, 6, 153-164.

(Reprinted in J. Willis & D. Giles (Eds.). (1976). *Great experiments in behavior modification*. Indianapolis: Hackett Publishing Company.)

Kazdin, A.E. (1975). Recent advances in token economy research. In M. Hersen, R.M. Eisler, & P.M. Miller (Eds.), *Progress in behavior modification* (Vol. 1, pp. 233-274). New York: Academic Press.

Kazdin, A.E., & Erickson, L.M. (1975). Developing responsiveness to instructions in severely and profoundly retarded residents. *Journal of Behavior Therapy and Experimental Psychiatry*, 6, 17-21.

Kazdin, A.E. (1975). The impact of applied behavior analysis on diverse areas of research (Invited Article). *Journal of Applied Behavior Analysis*, 8, 213-229.

(Reprinted in B. Iwata et al., (Eds.). (1989). *Methodological and conceptual issues in applied behavior analysis*. Lawrence, KS: Society for the Experimental Analysis of Behavior.)

Kazdin, A.E. (1975). Behavior modification. In C.N. Cofer & H.E. Fitzgerald (Eds.), *Psychology: A programmed modular approach* (pp. 599-642). Homewood, Illinois: Learning Systems Company.

Kazdin, A.E. (1975). Characteristics and trends in applied behavior analysis. *Journal of Applied Behavior Analysis*, 8, 332.

Kazdin, A.E., Silverman, N.A., & Sittler, J.L. (1975). The use of prompts to enhance vicarious effects of nonverbal approval. *Journal of Applied Behavior Analysis*, 8, 279-286.

Kazdin, A.E. (1975). Covert modeling, imagery assessment, and assertive behavior. *Journal of Consulting and Clinical Psychology*, 43, 716-724.

(Reprinted in C.M. Franks & G.T. Wilson (Eds.). (1976). *Annual review of behavior therapy: Theory and practice* (Vol. 4). New York: Brunner/Mazel.)

Kazdin, A.E., & Kopel, S.A. (1975). On resolving ambiguities of the multiple-baseline design: Problems and recommendations. *Behavior Therapy*, 6, 601-608.

Kazdin, A.E., & Moyer, W. (1976). Training teachers to use behavior modification. In S. Yen & R.W. McIntire (Eds.), *Training behavior modification* (pp. 171-200). Kalamazoo: Behaviordelia.

Kazdin, A.E. (1976). Implementing token programs: The use of staff and patients for maximizing change. In R.L. Patterson (Ed.), *Maintaining effective token economies* (pp. 8-31). Springfield, Illinois: Charles C. Thomas.

Kazdin, A.E. (1976). Developing social skills with behavior modification. In W. Katkovsky & L. Gorlow (Eds.), *The psychology of adjustment: Current concepts and applications* (3rd Ed., pp. 532-539). New York: McGraw-Hill.

Kazdin, A.E. (1976). Developing assertive behavior through covert modeling. In J.D. Krumboltz & C.E. Thoresen (Eds.), *Counseling methods* (pp. 475-486). New York: Holt, Rinehart and Winston.

Kazdin, A.E. (1976). Effects of covert modeling, multiple models, and model reinforcement on assertive behavior. *Behavior Therapy*, 7, 211-222.

Kazdin, A.E. (1976). The modification of "schizophrenic" behavior. In P.A. Magaro (Ed.), *The construction of madness: Emerging conceptions and interventions into the psychotic process* (pp. 153-178). Elmsford, NY: Pergamon.

Kazdin, A.E. (1976). Statistical analysis for single-case experimental designs. (Guest chapter) In M. Hersen & D.H. Barlow, *Single-case experimental designs: Strategies for studying behavior change* (pp. 265-316). Elmsford, NY: Pergamon.

Kazdin, A.E., & Wilcoxon, L.A. (1976). Systematic desensitization and non-specific treatment effects: A methodological evaluation. *Psychological Bulletin*, 83, 729-758.

Kazdin, A.E., & Straw, M.K. (1976). Assessment of behavior of the mentally retarded. In M. Hersen & A.S. Bellack (Eds.), *Behavioral assessment: A practical handbook* (pp. 337-368). Oxford: Pergamon.

Kazdin, A.E. (1976). Assessment of imagery during covert modeling of assertive behavior. *Journal of Behavior Therapy and Experimental Psychiatry*, 7, 213-219.

Kazdin, A.E. (1976). Token economies: The rich rewards of rewards. *Psychology Today*, 10 (6), November. (pp. 98, 101, 102, 105, 114).

(Reprinted in German, *Psychologie Heute*, March, 1977; in Italian, *Psicologia Contemporanea*, September, 1978.)

Kazdin, A.E. (1977). Extensions of reinforcement techniques to socially and environmentally relevant behaviors. In M. Hersen, R.M. Eisler, & P.M. Miller (Eds.), *Progress in behavior modification* (Vol. 4, pp. 39-67). New York: Academic Press.

Kazdin, A.E. (1977). Vicarious reinforcement and direction of behavior change in the classroom. *Behavior Therapy*, 8, 57-63.

Kazdin, A.E. (1977). The influence of behavior preceding a reinforced response on behavior change in the classroom. *Journal of Applied Behavior Analysis*, 10, 299-310.

Kazdin, A.E. (1977). Modeling in behavior modification. In B.B. Wolman (Ed.), *International encyclopedia of psychiatry, psychology, psychoanalysis and neurology* (Vol. VII, pp. 253-256). New York: Aescalapius Publishers.

Kazdin, A.E. (1977). Artifact, bias, and complexity of assessment: The ABC's of reliability. *Journal of Applied Behavior Analysis*, 10, 141-150.

(Reprinted in B. Iwata et al., (Eds.). (1989). *Methodological and conceptual issues in applied behavior analysis*. Lawrence, KS: Society for the Experimental Analysis of Behavior.)

Jones, R.T., Nelson, R.E., & Kazdin, A.E. (1977). The role of external variables in self-reinforcement: A review. *Behavior Modification*, 1, 147-178.

Kazdin, A.E., & Pulaski, J.L. (1977). Joseph Lancaster and behavior modification in education. *Journal of the History of the Behavioral Sciences*, 13, 261-266.

Kazdin, A.E. (1977). Research issues in covert conditioning. *Cognitive Therapy and Research*, 1, 45-58.

Kazdin, A.E., & Geesey, S. (1977). Simultaneous-treatment design comparisons of the effects of earning reinforcers for one's peers versus for oneself. *Behavior Therapy*, 8, 682-693.

Kazdin, A.E. (1977). Assessing the clinical or applied importance of behavior change through social validation. *Behavior Modification*, 1, 427-452.

(Reprinted in C.M. Franks & G.T. Wilson (Eds.). (1978). *Annual review of behavior: Therapy and practice* (Vol. 5). New York: Brunner/Mazel.)

Kazdin, A.E. (1978). Chronic psychiatric patients: Ward-wide reinforcement programs. In M. Hersen & A.S. Bellack (Eds.), *Behavior therapy in the psychiatric setting* (pp. 91-127). Baltimore: Williams & Wilkins.

Kazdin, A.E., & Marholin, D. (1978). Program evaluation in clinical and community settings. In D. Marholin (Ed.), *Child behavior therapy* (pp. 82-104). New York: Gardner Press.

Mahoney, M.J., Kazdin, A.E., & Kenigsberg, M. (1978). Getting published. *Cognitive Therapy and Research*, 2, 69-70.

Kazdin, A.E., & Wilson, G.T. (1978). Criteria for evaluating psychotherapy. *Archives of General Psychiatry*, 35, 407-416.

(Reprinted in S. Bryson (Ed.). (1979 & 1981, 2nd ed.). *Issues in clinical psychology*. Lexington, MA: Ginn)

Kazdin, A.E., & Rogers, T. (1978). On paradigms and recycled ideologies: Analogue research revisited. *Cognitive Therapy and Research*, 2, 105-117.

Kazdin, A.E. (1978). The application of operant techniques in treatment, rehabilitation, and education. In S.L. Garfield & A.E. Bergin (Eds.), *Handbook of psychotherapy and behavior change: An empirical analysis* (2nd ed., pp. 549-589). New York: Wiley & Sons.

Kazdin, A.E. (1978). Methodology of applied behavior analysis. In A.C. Catania & T. Brigham (Eds.), *Handbook of applied behavior analysis: Social and instructional processes* (pp. 61-104). New York: Irvington/Naiburg--Wiley and Sons.

Kazdin, A.E. (1978). Behavior modification in mental retardation. In J.T. Neisworth & R.M. Smith (Eds.), *Retardation: Issues, assessment, and intervention* (pp. 299-339). New York: McGraw-Hill.

Kazdin, A.E., & Hartmann, D.P. (1978). The simultaneous-treatment design. *Behavior Therapy*, 9, 912-922.

Kazdin, A.E. (1978). Evaluating the generality of findings in analogue therapy research. *Journal of Consulting and Clinical Psychology*, 46, 673-686.

Kazdin, A.E. (1978). Methodological and interpretive problems of single-case experimental designs. *Journal of Consulting and Clinical Psychology*, 46, 629-642.

Kazdin, A.E. (1978). Behavior therapy: Evolution and expansion. *The Counseling Psychologist*, 7, 34-37.

(Reprinted in C.E. Thoresen (Ed.). (1980). *The behavior therapist*. Monterey, CA: Brooks/Cole.)

Kazdin, A.E. (1978). Conceptual and assessment issues raised by self-efficacy theory. *Advances in Behaviour Research and Therapy*, 1, 177-185.

Kazdin, A.E. (1978). Covert modeling: The therapeutic application of imagined rehearsal. In J.L. Singer and K.S. Pope (Eds.), *The power of human imagination: New methods in psychotherapy* (pp. 255-278). New York: Plenum Press.

Kazdin, A.E. (1979). Effects of covert modeling and coding of modeled stimuli on assertive behavior. *Behaviour Research and Therapy*, 17, 53-61.

Kazdin, A.E. (1979). Therapy outcome questions requiring control of credibility and treatment-generated expectancies. *Behavior Therapy*, 10, 81-93.

Mahoney, M.J., & Kazdin, A.E. (1979). Cognitive behavior modification: Misconceptions and premature evacuation. *Psychological Bulletin*, 86, 1044-1049.

Kazdin, A.E., & Smith, G.M. (1979). Covert conditioning: A review and evaluation. *Advances in Behaviour Research and Therapy*, 2, 57-98.

Kazdin, A.E. (1979). Sociopsychological factors in psychopathology. In A.S. Bellack & M. Hersen (Eds.), *Research and practice in social skills training* (pp. 41-73). New York: Plenum Press.

Kazdin, A.E. (1979). Vicarious reinforcement and punishment in operant programs for children. *Child Behavior Therapy*, 1, 13-36.

Kazdin, A.E. (1979). Direct observations as unobtrusive measures in treatment evaluation. *New Directions for Methodology of Behavioral Sciences*, 1, 19-31.

Hersen, M., Kazdin, A.E., Bellack, A.S., & Turner, S.M. (1979). Effects of live modeling, covert modeling and rehearsal on assertiveness in psychiatric patients. *Behaviour Research and Therapy*, 17, 369-377.

Kazdin, A.E. (1979). Imagery elaboration and self-efficacy in the covert modeling treatment of unassertive behavior. *Journal of Consulting and Clinical Psychology*, 47, 725-733.

Kazdin, A.E. (1979). Fictions, factions, and functions of behavior therapy. *Behavior Therapy*, 10, 629-654.

Kazdin, A.E. (1979). Situational specificity: The two-edged sword of behavioral assessment. *Behavioral Assessment*, 1, 57-75.

Kazdin, A.E. (1979). Data evaluation for intrasubject-replication research. *Journal of Social Service Research*, 3, 79-97.

Kazdin, A.E. (1979). Advances in child behavior therapy: Applications and implications. *American Psychologist*, 34, 981-987.

Kazdin, A.E. (1979). Nonspecific treatment factors in psychotherapy outcome research. *Journal of Consulting and Clinical Psychology*, 47, 846-851.

Kazdin, A.E. (1979). Unobtrusive measures in behavioral assessment. *Journal of Applied Behavior Analysis*, 12, 713-724.

Kazdin, A.E., & Mascitelli, S. (1980). The opportunity to earn oneself off a token system as a reinforcer for attentive behavior. *Behavior Therapy*, 11, 68-78.

Kazdin, A.E., & Geesey, S. (1980). Enhancing classroom attentiveness by pre-selection of back-up reinforcers in a token economy. *Behavior Modification*, 4, 98-114.

Kazdin, A.E. (1980). Token economy. In R. Herink (Ed.), *The psychotherapy handbook* (pp. 668-670). New York: Jason Aronson.

Kazdin, A.E. (1980). The sociopsychological model and behavior therapy. In E.S. Valenstein (Ed.), *The psychosurgery debate: Scientific, legal, and ethical perspectives* (pp. 295-313). San Francisco: W.H. Freeman.

Kazdin, A.E. (1980). Basic concepts and models of abnormal behavior. In A.E. Kazdin, A.S. Bellack, & M. Hersen (Eds.), *New perspectives in abnormal psychology* (pp. 7-32). New York: Oxford University Press.

Kazdin, A.E. (1980). Acceptability of alternative treatments for deviant child behavior. *Journal of Applied Behavior Analysis*, *13*, 259-273.

Kazdin, A.E. (1980). Covert and overt rehearsal and elaboration during treatment in the development of assertive behavior. *Behaviour Research and Therapy*, *18*, 191-201.

Kazdin, A.E. (1980). Acceptability of time out from reinforcement procedures for disruptive child behavior. *Behavior Therapy*, *11*, 329-344.

Kazdin, A.E., & Hersen, M. (1980). The current status of behavior therapy. *Behavior Modification*, *4*, 283-302.

Tryon, W.W., Ferster, C.B., Franks, C.M., Kazdin, A.E., Levis, D.J., & Tryon, G.S. (1980). On the role of behaviorism in clinical psychology. *Pavlovian Journal of Biological Sciences*, *5*, 12-20.

Jones, R.T., & Kazdin, A.E. (1980). Teaching children how and when to make emergency telephone calls. *Behavior Therapy*, *11*, 509-521.

Cole, P.M., & Kazdin, A.E. (1980). Critical issues in self-instruction training with children. *Child Behavior Therapy*, *2*, 1-23.

Kazdin, A.E. (1980). Obstacles in using randomization tests in single-case experimentation. *Journal of Educational Statistics*, *5*, 253-260.

Matson, J.L., Kazdin, A.E., & Esveldt-Dawson, K. (1980). Training interpersonal skills among mentally retarded and socially dysfunctional children. *Behaviour Research and Therapy*, *18*, 419-427.

Hartmann, D.P., Gottman, J.M., Jones, R.R., Gardner, W., Kazdin, A.E., & Vaught, R.S. (1980). Interrupted time-series analysis and its application to behavioral data. *Journal of Applied Behavior Analysis*, *13*, 543-559.

(Reprinted in B. Iwata et al. (Eds.). (1989). *Methodological and conceptual issues in applied behavior analysis*. Lawrence, KS: Society for the Experimental Analysis of Behavior.)

Kazdin, A.E. (1980). Investigating generality of findings from analogue research: A rejoinder. *Journal of Consulting and Clinical Psychology*, *48*, 772-773.

Kazdin, A.E. (1981). Outcome evaluation strategies for the treatment of depression. In L.P. Rehm (Ed.), *Behavior therapy for depression: Present status and future directions* (pp. 317-336). New York: Academic Press.

Jones, R.T., & Kazdin, A.E. (1981). Childhood behavior problems in the school. In S.M. Turner, K.S. Calhoun, & H.E. Adams (Eds.), *Handbook of clinical behavior therapy* (pp. 568-606). New York: Wiley and Sons.

Kazdin, A.E., & Matson, J.L. (1981). Social validation in mental retardation. *Applied Research in Mental Retardation*, *2*, 39-53.

Kazdin, A.E., Matson, J.L., & Esveldt-Dawson, K. (1981). Social skill performance among normal and psychiatric inpatient children as a function of assessment conditions. *Behaviour Research and Therapy*, *19*, 145-152.

Kazdin, A.E., & Cole, P.M. (1981). Attitudes and labeling biases toward behavior modification: The effects of labels, content and jargon. *Behavior Therapy*, *12*, 56-68.

Kazdin, A.E. (1981). Behavior modification in education: Contributions and limitations. *Developmental Review*, *1*, 34-57.

Kazdin, A.E. (1981). Uses and abuses of behavior modification in education: A rejoinder. *Developmental Review*, *1*, 61-62.

Kazdin, A.E. (1981). Assessment techniques for childhood depression: A critical appraisal. *Journal of the American Academy of Child Psychiatry*, *20*, 358-375.

(Abstracted in the *Yearbook of psychiatry and applied mental health* by D.X. Freedman, L.C. Kolb, R.S. Lourie, H.Y. Meltzer, J.C. Nemiah, & H. Weiner (Eds.) (1983). Chicago: Yearbook Medical Publishers.)

Rusch, F.R., & Kazdin, A.E. (1981). Toward a methodology of withdrawal designs for the assessment of response maintenance. *Journal of Applied Behavior Analysis*, *14*, 131-140.

(Reprinted in B. Iwata et al. (Eds.). (1989). *Methodological and conceptual issues in applied behavior analysis*. Lawrence, KS: Society for the Experimental Analysis of Behavior.)

Kazdin, A.E. (1981). Drawing valid inferences from case studies. *Journal of Consulting and Clinical Psychology*, *49*, 183-192.

Law, W., Petti, T.A., & Kazdin, A.E. (1981). Withdrawal symptoms after graduated cessation of imipramine in children. *American Journal of Psychiatry*, *138*, 647-650.

Kazdin, A.E. (1981). The token economy. In G.C.L. Davey (Ed.), *Applications of conditioning theory* (pp. 59-80). London: Methuen.

Kazdin, A.E. (1981). Acceptability of child treatment techniques: The influence of treatment efficacy and adverse side effects. *Behavior Therapy*, *12*, 493-506.

Kazdin, A.E. (1981). External validity and single-case experimentation: Issues and limitations. *Analysis and Intervention in Developmental Disabilities*, *1*, 133-143.

Kazdin, A.E. (1981). Vicarious reinforcement and punishment processes in the classroom. In P.S. Strain (Ed.), *The utilization of classroom peers as behavior change agents* (pp. 129-153). New York: Plenum.

Matson, J.L., & Kazdin, A.E. (1981). Punishment in behavior modification: Pragmatic, ethical and legal issues. *Clinical Psychology Review*, *1*, 197-210.

Kazdin, A.E. (1981). Behavioral observation. In M. Hersen & A.S. Bellack (Eds.), *Behavioral assessment: A practical handbook* (2nd ed., pp. 101-124). Oxford: Pergamon.

Jones, R.T., Kazdin, A.E., Haney, J.I. (1981). Social validation and training of emergency fire safety skills for potential injury prevention and life saving. *Journal of Applied Behavior Analysis, 14*, 249-260.

Jones, R.T., Kazdin, A.E., & Haney, J.I. (1981). A follow-up to training emergency skills. *Behavior Therapy, 12*, 716-722.

Kazdin, A.E., French, N.H., & Sherick, R.B. (1981). Acceptability of alternative treatments for children: Evaluations by inpatient children, parents, and staff. *Journal of Consulting and Clinical Psychology, 49*, 900-907.

Epstein, L.H., Beck, S., Figueroa, J., Farkas, G., Kazdin, A.E., Kaneman, D., & Becker, D. (1981). The effects of targeting improvements in urine glucose on metabolic control in children with insulin dependent diabetes. *Journal of Applied Behavior Analysis, 14*, 365-375.

Kazdin, A.E. (1982). Current developments and research issues in cognitive-behavioral interventions. *School Psychology Review, 11*, 75-82.

Shapiro, E.S., Kazdin, A.E., & McGonigle, J.J. (1982). Multiple-treatment interference in the simultaneous- or alternating-treatments design. *Behavioral Assessment, 4*, 105-115.

Kazdin, A.E. (1982). Applying behavioral principles in the schools. In C.R. Reynolds & T.B. Gutkin (Eds.), *Handbook of school psychology* (pp. 501-529). New York: Wiley.

Kazdin, A.E. (1982). The separate and combined effects of covert and overt rehearsal in developing assertive behavior. *Behaviour Research and Therapy, 20*, 17-25.

Kazdin, A.E. (1982). Single-case experimental designs. In P.C. Kendall & J.N. Butcher (Eds.), *Handbook of research methods in clinical psychology* (pp. 461-490). New York: Wiley.

Esveldt-Dawson, K., Wisner, K.L., Unis, A.S., Matson, J.L., & Kazdin, A.E. (1982). Treatment of phobias in a hospitalized child. *Journal of Behavior Therapy and Experimental Psychiatry, 13*, 77-83.

Matson, J.L., Esveldt-Dawson, K., & Kazdin, A.E. (1982). Treatment of spelling deficits in mentally retarded children. *Mental Retardation, 20*, 76-81.

Kazdin, A.E. (1982). Symptom substitution, generalization, and response covariation: Implications for psychotherapy outcome. *Psychological Bulletin, 91*, 349-365.

Kazdin, A.E., & Mascitelli, S. (1982). Covert and overt rehearsal and homework practice in developing assertiveness. *Journal of Consulting and Clinical Psychology, 50*, 250-258.

Kazdin, A.E. (1982). Methodology of psychotherapy outcome research. Recent developments and remaining limitations. In J.H. Harvey & M.M. Parks (Eds.), *Psychotherapy research and behavior change* (Master Lecture Series, Vol. 1, pp. 155-193). Washington, DC: American Psychological Association.

Senatore, V., Matson, J.L., & Kazdin, A.E. (1982). A comparison of behavioral methods to train social skills of mentally retarded adults. *Behavior Therapy, 13*, 313-324.

Kazdin, A.E., & Mascitelli, S. (1982). Behavioral rehearsal, self-instructions, and homework practice in developing assertiveness. *Behavior Therapy, 13*, 346-360.

Pentz, M.A., & Kazdin, A.E. (1982). Assertion modeling and stimuli effects on assertive behavior and self-efficacy in adolescents. *Behaviour Research and Therapy*, *20*, 365-371.

Kazdin, A.E. (1982). Methodological strategies in behavior therapy research. In G.T. Wilson & C.M. Franks (Eds.), *Contemporary behavior therapy: Conceptual and empirical foundations* (pp. 403-442). New York: Guilford Press.

Kazdin, A.E. (1982). History of behavior modification. In A.S. Bellack, M. Hersen, & A.E. Kazdin (Eds.), *International handbook of behavior modification and therapy* (pp. 3-32). New York: Plenum.

Kazdin, A.E. (1982). Clinical psychological research and clinical practice. *Tidsskrift for Norsk Psykologforening*, *19*, 405-408.

Kazdin, A.E., & Petti, T.A. (1982). Self-report and interview measures of childhood and adolescent depression. *Journal of Child Psychology and Psychiatry*, *23*, 437-457.

Kazdin, A.E. (1982). The token economy: A decade later. *Journal of Applied Behavior Analysis*, *15*, 431-445.

(Reprinted in G. Davey & C. Cullen (Eds.). (1988). *Human operant conditioning and behavior modification*. Chichester, England: Wiley.)

(Reprinted in B. Sulzer-Azaroff et al. (Eds.). (1988). *Behavior analysis in education*. Lawrence, KS: Society for the Experimental Analysis of Behavior.)

Frame, C., Matson, J.L., Sonis, W.A., Fialkov, M.J., & Kazdin, A.E. (1982). Behavioral treatment of depression in a prepubertal child. *Journal of Behavior Therapy and Experimental Psychiatry*, *13*, 239-243.

Kazdin, A.E. (1982). Single-case experimental designs in clinical research and practice. *New Directions for Methodology in Social and Behavioral Science*, *13*, 33-47.

Kazdin, A.E., Esveldt-Dawson, K., & Matson, J.L. (1982). Changes in children's social skills as a function of preassessment experiences. *Journal of Clinical Child Psychology*, *11*, 243-248.

Kazdin, A.E. (1982). Observer effects: Reactivity of direct observation. *New Directions for Methodology of Social and Behavioral Science*, *14*, 5-19.

Beck, S., Matson, J.L., & Kazdin, A.E. (1982). An instructional package to enhance spelling performance in emotionally disturbed children. *Child and Family Behavior Therapy*, *4*, 69-77.

Kazdin, A.E., French, N.H., Unis, A.S., & Esveldt-Dawson, K. (1983). Assessment of childhood depression: Correspondence of child and parent ratings. *Journal of the American Academy of Child Psychiatry*, *22*, 157-164.

(Abstracted and reviewed in *Intelligence Reports in Psychiatric Disorders: A Critical Survey of Current Developments in Psychiatry*, 1983, 2(3).)

Kazdin, A.E., French, N.H., & Fialkov, M.J. (1983). Con artists: A case of conduct disorder. In R.L. Spitzer, A.E. Skodol, M. Gibbon, & J.B.W. Williams (Eds.), *Psychopathology: A case book* (pp. 214-219). New York: McGraw-Hill.

Kazdin, A.E. (1983). Psychiatric diagnosis, dimensions of dysfunction, and child behavior therapy. *Behavior Therapy, 14*, 73-99.

Kazdin, A.E. (1983). Failure of persons to respond to the token economy. In E.B. Foa & P.M.G. Emmelkamp (Eds.), *Failures in behavior therapy* (pp. 335-354). New York: Wiley.

Rappport, M.D., Sonis, W., Fialkov, M.J., Matson, J.L., & Kazdin, A.E. (1983). Carbamazepine behavior therapy for aggressive behavior in a mentally retarded post-encephalitic adolescent with seizure disorder. *Behavior Modification, 7*, 255-265.

Fialkov, M.J., Sonis, W.A., Rappport, M.D., & Kazdin, A.E. (1983). An interdisciplinary approach to the diagnosis and management of a complex case of postencephalitic behavior disorder. *Journal of Autism and Developmental Disorders, 13*, 107-115.

Matson, J.L., Senatore, V., Kazdin, A.E., & Helsel, W.T. (1983). Verbal behaviors in depressed and nondepressed mentally retarded persons. *Applied Research in Mental Retardation, 4*, 79-83.

Kazdin, A.E., Esveldt-Dawson, K., & Matson, J.L. (1983). The effects of instructional set on social skills performance among psychiatric inpatient children. *Behavior Therapy, 14*, 413-423.

Van Hasselt, V.B., Hersen, M., Kazdin, A.E., Simon, J., & Mastantuono, A.K. (1983). Training blind adolescents in social skills. *Journal of Visual Impairment and Blindness, 77*, 199-203.

Kazdin, A.E., French, N.H., & Unis, A.S. (1983). Child, mother, and father evaluations of depression in psychiatric inpatient children. *Journal of Abnormal Child Psychology, 11*, 167-180.

Matson, J.L., Esveldt-Dawson, K., & Kazdin, A.E. (1983). Validation of methods for assessing social skills in children. *Journal of Clinical Child Psychology, 12*, 174-180.

Kazdin, A.E., French, N.H., Unis, A.S., Esveldt-Dawson, K., & Sherick, R.B. (1983). Hopelessness, depression and suicidal intent among psychiatrically disturbed inpatient children. *Journal of Consulting and Clinical Psychology, 51*, 504-510.

Kazdin, A.E. (1983). Meta-analysis of psychotherapy: Criteria for selecting investigations. *Behavioral and Brain Sciences, 6*, 296.

Kazdin, A.E., Matson, J.L., & Senatore, V. (1983). Assessment of depression in mentally retarded adults. *American Journal of Psychiatry, 140*, 1040-1043.

Kazdin, A.E. (1983). Single-case research designs in clinical child psychiatry (Invited Article). *Journal of the American Academy of Child Psychiatry, 22*, 423-432.

Kazdin, A.E. (1983). Treatment research: The investigation and evaluation of psychotherapy. In M. Hersen, A.E. Kazdin, & A.S. Bellack (Eds.), *The clinical psychology handbook* (pp. 265-284). Elmsford, NY: Pergamon.

Kazdin, A.E., Esveldt-Dawson, K., Unis, A.S., & Rancurello, M.D. (1983). Child and parent evaluations of depression and aggression in psychiatric inpatient children. *Journal of Abnormal Child Psychology, 11*, 401-413.

Kazdin, A.E., Esveldt-Dawson, K., & Loar, L.L. (1983). Correspondence of teacher ratings and direct observations of classroom behavior of psychiatric inpatient children. *Journal of Abnormal Child Psychology, 11*, 549-564.

Kazdin, A.E., & Krouse, R. (1983). The impact of variations in treatment rationales on expectancies for therapeutic change. *Behavior Therapy, 14*, 657-671.

Kazdin, A.E., & Frame, C.L. (1983). Treatment of aggressive behavior and conduct disorder. In R.J. Morris & T.R. Kratochwill (Eds.), *The practice of child therapy* (pp. 167-192). Elmsford, NY: Pergamon.

Kazdin, A.E. (1984). Therapy analogues and clinical trials in psychotherapy research. In M. Hersen, L. Michelson, & A.S. Bellack (Eds.), *Issues in psychotherapy research* (pp. 227-250). New York: Plenum.

Kazdin, A.E. (1984). Treatment of conduct disorders. In J.B.W. Williams & R.L. Spitzer (Eds.), *Psychotherapy research: Where are we and where should we go?* (pp. 3-27). New York: Guilford.

Kazdin, A.E. (1984). Covert modeling. In P.C. Kendall (Ed.), *Advances in cognitive-behavioral research and therapy* (Vol. 3, pp. 103-129). New York: Academic Press.

Kazdin, A.E., Matson, J.L., & Esveldt-Dawson, K. (1984). The relationship of role-play assessment of children's social skills to multiple measures of social competence. *Behaviour Research and Therapy, 22*, 129-139.

Matson, J.L., Kazdin, A.E., & Senatore, V. (1984). Psychometric properties of the Psychopathology Instrument for Mentally Retarded Adults. *Applied Research in Mental Retardation, 5*, 81-89.

Kazdin, A.E. (1984, Winter). Hopelessness, depression, and suicidal intent in disturbed children. *Child and Adolescent Mental Health Review, 3-4*.

Coble, P.A., Taska, L.S., Kupfer, D.J., Kazdin, A.E., Unis, A., & French, N.H. (1984). EEG sleep "abnormalities" in preadolescent males with a diagnosis of conduct disorder. *Journal of the American Academy of Child Psychiatry, 23*, 438-447.

Kazdin, A.E., & Heidish, I.R. (1984). Convergence of clinically derived diagnoses and parent checklists among inpatient children. *Journal of Abnormal Child Psychology, 12*, 421-435.

Kazdin, A.E. (1984). Acceptability of aversive procedures and medication as treatment alternatives for deviant child behavior. *Journal of Abnormal Child Psychology, 12*, 289-302.

Kazdin, A.E., Griest, D.L., & Esveldt-Dawson, K. (1984). Perceptions of psychopathology among psychiatric inpatient children. *Journal of Clinical Child Psychology, 13*, 147-156.

Kazdin, A.E. (1984). Integration of psychodynamic and behavioral psychotherapies: Conceptual and empirical synthesis. In H. Arkowitz & S. Messer (Eds.), *Psychoanalytic therapy and behavior therapy: Is integration possible?* (pp. 139-170). New York: Plenum.

Kornblith, S.J., Greenwald, D.P., Michelson, L., & Kazdin, A.E. (1984). Measuring the effects of demand characteristics on the Beck Depression Inventory responses of college students. *Journal of Behavioral Assessment, 6*, 45-49.

Kazdin, A.E. (1984). Statistical analyses for single-case experimental designs. In D.H. Barlow & M. Hersen (Eds.), *Single-case experimental designs: Strategies for studying behavior change* (2nd ed., pp. 285-324). Elmsford, NY: Pergamon.

Van Hasselt, V.B., Griest, D.L., Kazdin, A.E., Esveldt-Dawson, K., & Unis, A.E. (1984). Poor peer interactions and social isolation: A case report of successful in vivo social skills training on a child psychiatric inpatient unit. *Journal of Behavior Therapy and Experimental Psychiatry*, *15*, 271-276.

Kazdin, A.E. (1984). Activation of unconscious fantasies. In H. Arkowitz & S. Messer (Eds.), *Psychoanalytic therapy and behavior therapy: Is integration possible?* (pp. 295-297). New York: Plenum.

Matson, J.L., Kazdin, A.E., & Senatore, V. (1984). Diagnosis and drug use in mentally retarded emotionally disturbed adults. *Applied Research in Mental Retardation*, *5*, 513-519.

Kazdin, A.E. (1985). Selection of target behaviors: The relationship of the treatment focus to clinical dysfunction. *Behavioral Assessment*, *7*, 33-47.

Last, C.G., Griest, D., & Kazdin, A.E. (1985). Physiological and cognitive assessment of a fire-setting child. *Behavior Modification*, *9*, 94-102.

Senatore, V., Matson, J.L., & Kazdin, A.E. (1985). An inventory to assess psychopathology in mentally retarded adults. *American Journal of Mental Deficiency*, *89*, 459-466.

Van Hasselt, V.B., Hersen, M., & Kazdin, A.E. (1985). Assessment of social skills in visually handicapped adolescents. *Behaviour Research and Therapy*, *23*, 53-63.

Kazdin, A.E. (1985). The role of meta-analysis in the evaluation of psychotherapy. *Clinical Psychology Review*, *5*, 49-61.

Kazdin, A.E., Esveldt-Dawson, K., Sherick, R.B., & Colbus, D. (1985). Assessment of overt behavior and childhood depression among psychiatrically disturbed children. *Journal of Consulting and Clinical Psychology*, *53*, 201-210.

Kazdin, A.E. (1985). Recent advances in child behavior therapy. In S.I. Pfeiffer (Ed.), *Clinical child psychology: Contemporary perspectives* (pp. 259-295). Orlando, FL: Grune & Stratton.

Kazdin, A.E. (1985). Token economy. In A.S. Bellack & M. Hersen (Eds.), *Dictionary of behavior therapy techniques* (pp. 224-227). Elmsford, NY: Pergamon.

Kolko, D.J., Kazdin, A.E., & Meyer, E.C. (1985). Aggression and psychopathology in childhood firesetters: Parent and child reports. *Journal of Consulting and Clinical Psychology*, *53*, 377-385.

Kazdin, A.E. (1985). Assessment and design prerequisites for identifying negative therapy outcomes. In D.T. Mays & C.M. Franks (Eds.), *Above all do not harm: Negative outcome in psychotherapy and what to do about it* (pp. 231-248). New York: Springer.

Bornstein, P.H., Kazdin, A.E., & McIntyre, T.J. (1985). Characteristics, trends and future directions in child behavior therapy. In P.H. Bornstein & A.E. Kazdin (Eds.), *Handbook of clinical behavior therapy with children* (pp. 833-850). Homewood, IL: Dorsey Press.

Kazdin, A.E. (1985). Alternative approaches to the diagnosis of childhood disorders. In P.H. Bornstein & A.E. Kazdin (Eds.), *Handbook of clinical behavior therapy with children* (pp. 3-43). Homewood, IL: Dorsey Press.

Kazdin, A.E. (1985). The token economy. In R.M. Turner, & L.M. Ascher (Eds.), *Evaluating behavior therapy outcome* (pp. 225-253). New York: Springer.

Kazdin, A.E. (1985). Behavior therapy. In J.O. Cavenar (Ed.), *Psychiatry* (Vol. 2, pp. 1-10). Philadelphia, PA: J.B. Lippincott.

Kazdin, A.E., Sherick, R.B., Esveldt-Dawson, K., & Rancurello, M.D. (1985). Nonverbal behavior and childhood depression. *Journal of the American Academy of Child Psychiatry*, 24, 303-309.

Van Hasselt, V.B., Kazdin, A.E., Hersen, M., Simon, J., & Mastantuono, A.K. (1985). A behavioral-analytic model for assessing social skills in blind adolescents. *Behaviour Research and Therapy*, 23, 395-405.

Kazdin, A.E., Moser, J., Colbus, D., & Bell, R. (1985). Depressive symptoms among physically abused and psychiatrically disturbed children. *Journal of Abnormal Psychology*, 94, 298-307.

Michelson, L., Mannarino, A., Marchione, K., Kazdin, A.E., & Costello, A. (1985). Expectancy bias in behavioral observations of therapeutic outcome: An experimental analysis of treatment and halo effects. *Behaviour Research and Therapy*, 23, 407-414.

Kolko, D.J., & Kazdin, A.E. (1986). Juvenile firesetting: Conceptualization, implications, and future directions. *Journal of Abnormal Child Psychology*, 14, 49-61.

Kazdin, A.E. (1986). Comparative outcome studies of psychotherapy: Methodological issues and strategies. *Journal of Consulting and Clinical Psychology*, 54, 95-105.

Kazdin, A.E. (1986). Improving the quality of research: Reflections and commentary. *The Counseling Psychologist*, 14, 127-131.

Kazdin, A.E., Rodgers, A., & Colbus, D. (1986). The Hopelessness Scale for Children: Psychometric characteristics and concurrent validity. *Journal of Consulting and Clinical Psychology*, 54, 241-245.

Van Hasselt, V.B., Kazdin, A.E., & Hersen, M. (1986). Assessment of problem behavior in visually handicapped adolescents. *Journal of Clinical Child Psychology*, 15, 134-141.

Kazdin, A.E., & Kolko, D.J. (1986). Parent psychopathology and family functioning among childhood firesetters. *Journal of Abnormal Child Psychology*, 14, 315-329.

Kelly, L.M., Sonis, W., Fialkov, J., Kazdin, A., & Matson, J. (1986). Behavioral assessment of methylphenidate in a child with frontal lobe damage. *Journal of Psychopathology and Behavioral Assessment*, 8, 47-54.

Kazdin, A.E. (1986). The evaluation of psychotherapy: Research design and methodology. In S.L. Garfield & A.E. Bergin (Eds.), *Handbook of psychotherapy and behavior change: An empirical evaluation* (3rd ed., pp. 23-68). New York: Wiley.

Kazdin, A.E., Kratochwill, T.R., & VandenBos, G.R. (1986). Beyond clinical trials: Generalizing from research to practice. *Professional Psychology, 17*, 391-398.

Kazdin, A.E. (1986). Acceptability of psychotherapy and hospitalization for disturbed children: Parent and child perspectives. *Journal of Clinical Child Psychology, 15*, 333-340.

Kazdin, A.E., Colbus, D., & Rodgers, A. (1986). Assessment of depression and diagnosis of depressive disorder among psychiatrically disturbed children. *Journal of Abnormal Child Psychology, 14*, 499-515.

Kazdin, A.E. (1986). Covert modeling: Imagery-based rehearsal for therapeutic change. In M. Wolpin, J.E. Shorr, & L. Krueger (Eds.), *Imagery: Recent practice and theory* (Vol. 4, pp. 131-(153). New York: Plenum.

Kazdin, A.E., & Esveldt-Dawson, K. (1986). The Interview for Antisocial Behavior: Psychometric characteristics and concurrent validity with child psychiatric inpatients. *Journal of Psychopathology and Behavioral Assessment, 8*, 289-303.

Kazdin, A.E. (1987). Depression. In R.A. Hoekelman, S. Blatman, S.B. Friedman, N.M. Nelson, & H.M. Seidell (Eds.), *Primary pediatric care* (pp. 722-723). St. Louis, MO: C.V. Mosby.

Kazdin, A.E., Esveldt-Dawson, K., French, N. H., & Unis, A. S. (1987). Problem-solving skills training and relationship therapy in the treatment of antisocial child behavior. *Journal of Consulting and Clinical Psychology, 55*, 76-85.

Kazdin, A.E. (1987). Single-case research: Assessment and evaluation strategies. In J.D. Noshpitz (Ed.), *Basic handbook of child psychiatry: Advances and new directions* (Vol. 5, pp. 200-209). New York: Basic Books.

Kazdin, A.E. (1987). Advances in child behavior therapy. In J.D. Noshpitz (Ed.), *Basic handbook of child psychiatry: Advances and new directions* (Vol. 5, pp. 405-413). New York: Basic Books.

Kazdin, A.E. (1987). Children's Depression Scale: Validation with child psychiatric inpatients. *Journal of Child Psychology and Psychiatry, 28*, 29-41.

Last, C.G., Francis, G., Hersen, M., Kazdin, A.E., & Strauss, C.C. (1987). Separation anxiety and school phobia: A comparison using DSM-III criteria. *American Journal of Psychiatry, 144*, 653-657.

Kazdin, A.E., Esveldt-Dawson, K., French, N.H., & Unis, A.S. (1987). The effects of parent management training and problem-solving skills training combined in the treatment of antisocial child behavior. *Journal of the American Academy of Child and Adolescent Psychiatry, 26*, 416-424.

Last, C.G., Hersen, M., Kazdin, A.E., Finkelstein, R., & Strauss, C.C. (1987). Comparison of DSM-III separation anxiety and overanxious disorders: Demographic characteristics and patterns of comorbidity. *Journal of the American Academy of Child and Adolescent Psychiatry, 26*, 527-531.

Kazdin, A.E. (1987). Treatment of antisocial behavior in children: Current status and future directions. *Psychological Bulletin, 102*, 187-203.

Kazdin, A.E., Rodgers, A., Colbus, D., & Siegel, T. (1987). Children's Hostility Inventory: Measurement of aggression and hostility in psychiatric inpatient children. *Journal of Clinical Child Psychology, 16*, 320-328.

Kazdin, A.E. (1987). Behavior therapy. In *Encyclopaedia Britannica: Medical and health annual* (pp. 409-412). Chicago, IL: Encyclopaedia Britannica.

Kazdin, A.E. (1987). Assessment of childhood depression: Current issues and strategies. *Behavioral Assessment, 9*, 291-319.

Last, C.G., Hersen, M., Kazdin, A.E., Francis, G., & Grubb, H.J. (1987). Psychiatric illness in the mothers of anxious children. *American Journal of Psychiatry, 144*, 1580-1583.

Kazdin, A.E., Rancurello, M.D., & Unis, A.E. (1987). Childhood depression. In G.D. Burrows & J.S. Werry (Eds.), *Advances in human psychopharmacology* (Vol. 4, pp. 1-52). Greenwich, CT: AI Press.

Strauss, C.C., Last, C.G., Hersen, M., & Kazdin, A.E. (1988). Association between anxiety and depression in children and adolescents with anxiety disorders. *Journal of Abnormal Child Psychology, 16*, 57-68.

Kolko, D.J., & Kazdin, A.E. (1988). Parent-child correspondence in identification of firesetting among child psychiatry patients. *Journal of Child Psychology and Psychiatry, 29*, 175-184.

Kazdin, A.E. (1988). Social learning family therapy with aggressive children: A commentary. *Journal of Family Psychology, 1*, 286-291.

Kazdin, A.E. (1988). The Treatment Evaluation Inventory. In M. Hersen & A.S. Bellack (Eds.), *Dictionary of behavioral assessment techniques* (pp. 485-486). New York: Pergamon.

Kazdin, A.E. (1988). Mental illness. In *Compton's encyclopedia* (pp. 301-302). Chicago, IL: Encyclopaedia Britannica.

Kazdin, A.E. (1988). Mental retardation. In *Compton's encyclopedia* (p. 303). Chicago, IL: Encyclopaedia Britannica.

Kazdin, A.E. (1988). Childhood depression. In E.J. Mash & L. Terdal (Eds.), *Behavioral assessment of childhood disorders* (2nd ed., pp. 157-196). New York: Guilford Press.

Kazdin, A.E. (1988). Childhood depression. In J.C. Witt, S.M. Elliott, & F.M. Gresham (Eds.), *Handbook of behavior therapy in education* (pp. 739-772). New York: Plenum.

Kazdin, A.E. (1988). The diagnosis of childhood disorders: Assessment issues and strategies. *Behavioral Assessment, 10*, 67-94.

Kazdin, A.E. (1988). Conduct disorder. In M. Hersen & C.G. Last (Eds.), *Child behavior therapy casebook* (pp. 227-241). New York: Plenum.

Kolko, D.J., & Kazdin, A.E. (1988). Prevalence of firesetting and related behaviors among child psychiatric patients. *Journal of Consulting and Clinical Psychology, 56*, 628-630.

Kazdin, A.E., & Bass, D. (1988). Parent, teacher, and hospital staff evaluations of severely disturbed children. *American Journal of Orthopsychiatry, 58*, 512-523.

Kazdin, A.E. (1988). Psychological tests. In *Encyclopaedia Britannica: Medical and health annual* (pp. 439-442). Chicago, IL: Encyclopaedia Britannica.

Kazdin, A.E. (1989). Conduct and oppositional disorders. In C.G. Last & M. Hersen (Eds.), *Handbook of child psychiatric diagnosis* (pp. 129-155). New York: Wiley.

Kazdin, A.E. (1989). Personality. In *Compton's encyclopedia* (pp. 234-237). Chicago, IL: Encyclopaedia Britannica.

Kazdin, A.E., & Bass, D. (1989). Power to detect differences between alternative treatments in comparative psychotherapy outcome research. *Journal of Consulting and Clinical Psychology, 57*, 138-147.

Kazdin, A.E. (1989). Developmental psychopathology: Current research, issues, and directions. *American Psychologist, 44*, 180-187.

(Reprinted in M. Kovacevic (Ed.). (1991). *Psihologija, edukacija, i razvojdjeteta*. Zagreb, Yugoslavia: Skolske Novine.)

Kazdin, A.E. (1989). Childhood depression. In E.J. Mash & R. Barkley (Eds.), *Treatment of childhood disorders* (pp. 135-166). New York: Guilford.

Kendall, P.C., Cantwell, D.P., & Kazdin, A.E. (1989). Depression in children and adolescents: Assessment issues and recommendations. *Cognitive Therapy and Research, 13*, 109-146

Kazdin, A.E. (1989). Evaluation of the pleasure scale in the assessment of anhedonia in children. *Journal of the American Academy of Child and Adolescent Psychiatry, 28*, 364-372.

Kolko, D.J., & Kazdin, A.E. (1989). Assessment of dimensions of childhood firesetting among patients and nonpatients: The Firesetting Risk Interview. *Journal of Abnormal Child Psychology, 17*, 157-176.

Strauss, C.C., Lease, C.A., Kazdin, A.E., Dulcan, M., & Last, C.G. (1989). Multimethod assessment of the social competence of children with anxiety disorders. *Journal of Clinical Child Psychology, 18*, 184-189.

Kazdin, A.E., Bass, D., Siegel, T., & Thomas, C. (1989). Cognitive-behavioral treatment and relationship therapy in the treatment of children referred for antisocial behavior. *Journal of Consulting and Clinical Psychology, 57*, 522-535.

White, D.M., Rusch, F.R., Kazdin, A.E., Hartmann, D.P. (1989). Applications of meta-analysis in individual-subject research. *Behavioral Assessment, 11*, 281-296.

Kazdin, A.E. (1989). Developmental differences in depression. In B.B. Lahey & A.E. Kazdin (Eds.), *Advances in clinical child psychology* (Vol. 12, pp. 193-219). New York: Plenum.

Kazdin, A.E. (1989). Identifying depression in children: A comparison of alternative selection criteria. *Journal of Abnormal Child Psychology, 17*, 437-455.

Kazdin, A.E. (1989). Hospitalization of antisocial children: Clinical course, follow-up status, and predictors of outcome. *Advances in Behaviour Research and Therapy, 11*, 1-67.

Kolko, D.J., & Kazdin, A.E. (1989). The Children's Firesetting Interview with psychiatrically referred and nonreferred children. *Journal of Abnormal Child Psychology*, *17*, 609-624.

Kazdin, A.E. (1989). Conduct disorder. *The Psychiatric Hospital*, *20*, 153-158.

Kazdin, A.E. (1990). Psychotherapy for children and adolescents. *Annual Review of Psychology*, *41*, 21-54.

(Reprinted in *Nowiny Psychologiczne* [Polish], 1996, *3*, 85-115.)

Kazdin, A.E. (1990). Evaluation of the Automatic Thoughts Questionnaire: Negative cognitive processes and depression among children. *Psychological Assessment*, *2*, 73-79.

Kazdin, A.E. (1990). Assessment of childhood depression. In A.M. LaGreca (Ed.), *Through the eyes of the child: Obtaining self-reports from children and adolescents* (pp. 189-233). New York: Allyn & Bacon.

Kazdin, A.E. (1990). Premature termination from treatment among children referred for antisocial behavior. *Journal of Child Psychology and Psychiatry*, *3*, 415-425.

(Abstracted and reviewed in *Youth Update*, 1990, *8*(2), 6.)

Kazdin, A.E. (1990). Childhood depression. *Journal of Child Psychology and Psychiatry: Annual Research Review*, *31*, 121-160.

(Abstracted and reviewed in the *Clinician's Research Digest*, 1990, *8*(5), 7.)

(Reprinted in Association for Child Psychology and Psychiatry Monograph, *Selection of research papers on depressive disorders in childhood*, 1998.)

Kazdin, A.E. (1990). Conduct disorder. In A.S. Bellack, M. Hersen, & A.E. Kazdin (Eds.), *International handbook of behavior modification and therapy* (2nd ed., pp. 669-706). New York: Plenum.

Kazdin, A.E., Siegel, T., & Bass, D. (1990). Drawing upon clinical practice to inform research on child and adolescent psychotherapy. *Professional Psychology: Research and Practice*, *21*, 189-198.

Kazdin, A.E. (1990). Conduct disorder in childhood. In M. Hersen & C.G. Last (Eds.), *Handbook of child and adult psychopathology: A longitudinal perspective* (pp. 295-321). Elmsford, NY: Pergamon.

Aiken, L.S., West, S.G., Sechrest, L., Reno, R.R., Roediger, H.L., Scarr, S., Kazdin, A.E., & Sherman, S.J. (1990). Graduate training in statistics, methodology, and measurement in psychology: A survey of Ph.D. programs in North America. *American Psychologist*, *45*, 721-734.

Kazdin, A.E., Bass, D., Ayers, W.A., & Rodgers, A. (1990). The empirical and clinical focus of child and adolescent psychotherapy research. *Journal of Consulting and Clinical Psychology*, *58*, 729-740.

Kolko, D.J., & Kazdin, A.E. (1990). Matchplay and firesetting in children: Relationship to parent, marital, and family dysfunction. *Journal of Clinical Child Psychology*, *19*, 229-238.

Kazdin, A.E. (1991). Aggressive behavior and conduct disorder. In T.R. Kratochwill & R.J. Morris (Eds.), *The practice of child therapy* (2nd ed., pp. 174-221). Elmsford, NY: Pergamon.

Kazdin, A.E. (1991). Learning theory and behavioral approaches. In M. Lewis (Ed.) *Child and adolescent psychiatry: A comprehensive textbook* (pp. 87-99). Baltimore, MD: Williams & Wilkins.

Kazdin, A.E. (1991). Sobre los aspectos conceptuales y empiricos de la terapia de conducta. In V.E. Caballo (Ed.), *Manual de tecnicas de terapia y modificación de conducta* (pp. 27-50). Madrid: Siglo XXI.

Kolko, D.J., & Kazdin, A.E. (1991). Motives of childhood firesetters: Firesetting characteristics and psychological correlates. *Journal of Child Psychology and Psychiatry*, 32, 535-550.

Kazdin, A.E. (1991). Behavior modification. In J.M. Wiener (Ed.), *The textbook of child and adolescent psychiatry* (Ch. 52, pp. 576-593). Baltimore, MD: American Psychiatric Press.

Kazdin, A.E. (1991). Treatment research: The investigation and evaluation of psychotherapy. In M. Hersen, A.E. Kazdin, & A.S. Bellack (Eds.), *The clinical psychology handbook* (2nd ed., pp. 293-312). Elmsford, NY: Pergamon.

Kazdin, A.E. (1991). Behavior therapy. In R. Michels (Ed.). *Psychiatry* (Ch. 61, pp. 1-11). Philadelphia, PA: J.B. Lippincott.

Kolko, D.J., & Kazdin, A.E. (1991). Aggression and psychopathology in matchplaying and firesetting children: A replication and extension. *Journal of Clinical Child Psychology*, 20, 191-201.

Last, C.G., Hersen, M., Kazdin, A., Orvaschel, H., & Perrin, S. (1991). Anxiety disorders in children and their families. *Archives of General Psychiatry*, 48, 928-934.

Kazdin, A.E., & Strausbaugh, H.J. (1991). Childhood depression. *Depression Briefings*, 2, 228-233.

Kazdin, A.E. (1991). The effectiveness of psychotherapy with children and adolescents. *Journal of Consulting and Clinical Psychology*, 59, 785-798.

(Reprinted in *Psihologija u Svetu* [Yugoslavia], 1997, 2, 69-86.)

Kazdin, A.E. (1992). Depression. In R.A. Hoekelmann, S. Blatman, S.B. Friedman, N.M. Nelson, H.M. Seidell (Eds.), *Primary pediatric care* (2nd ed., pp. 694-695). St. Louis, MO: C.V. Mosby.

Kolko, D.J., & Kazdin, A.E. (1992). The emergence and recurrence of child firesetting: A one-year prospective study. *Journal of Abnormal Child Psychology*, 20, 17-37.

Kazdin, A.E. (1992). Overt and covert antisocial behavior: Child and family characteristics among psychiatric inpatient children. *Journal of Child and Family Studies*, 1, 3-20.

Kazdin, A.E., Siegel, T., & Bass, D. (1992). Cognitive problem-solving skills training and parent management training in the treatment of antisocial behavior in children. *Journal of Consulting and Clinical Psychology*, 60, 733-747.

(Abstracted and reviewed in *Youth Update*, 1992, 10(3))

Last, C.G., Perrin, S., Hersen, M., & Kazdin, A.E. (1992). DSM-III-R anxiety disorders in children: Sociodemographic and clinical characteristics. *Journal of the American Academy of Child and Adolescent Psychiatry, 31*, 1070-1076.

Kazdin, A.E. (1992). Child and adolescent dysfunction and paths toward maladjustment: Targets for intervention. *Clinical Psychology Review, 12*, 795-817.

Kazdin, A.E. (1993). Conduct disorder. In T.H. Ollendick & M. Hersen (Eds.), *Handbook of child and adolescent assessment* (pp. 292-310). Needham Heights, MA: Allyn & Bacon.

Kazdin, A.E. (1993). Adolescent mental health: Prevention and treatment programs. *American Psychologist, 48*, 127-141.

(Abstracted and reviewed in the *Clinician's Research Digest*, 1993, 11(5), 6.)
(Reprinted in *Nowiny Psychologiczne* [Polish], 1996, 2, 39-74.)

Kazdin, A.E. (1993). Evaluation in clinical practice: Clinically sensitive and systematic methods of treatment delivery. *Behavior Therapy, 24*, 11-45.

Kazdin, A.E. (1993). Replication and extension of behavioral treatment of autistic disorder. *American Journal on Mental Retardation, 97*, 377-379.

Kazdin, A.E. (1993). Research issues in child psychotherapy. In T.R. Kratochwill & R.J. Morris (Eds.), *Handbook of psychotherapy with children and adolescents* (pp. 541-565). Needham Heights, MA: Allyn & Bacon.

Kazdin, A.E. (1993). Tratamientos conductuales y cognitivos de la conducta antisocial en niños: Avances de la investigación. *Psicologia Conductual, 1*, 111-144.

Hodgman, C., Kaplan, S., Kazdin, A.E., & Van Dalen, A. (1993). Managing depression in children. *Patient Care, 27* (No. 10, May 30), 51-60.

Kolko, D.J., Kazdin, A.E., Thomas, A.M., & Day, B. (1993). Heightened child physical abuse potential: Child, parent, and family dysfunction. *Journal of Interpersonal Violence, 8*, 169-192.

Kazdin, A.E. (1993). Changes in behavioral problems and prosocial functioning in child treatment. *Journal of Child and Family Studies, 2*, 5-22.

Kazdin, A.E. (1993). Psychotherapy for children and adolescents: Current progress and future research directions. *American Psychologist, 48*, 644-657.

Kazdin, A.E. (1993). Treatment of conduct disorder: Progress and directions in psychotherapy research. *Development and Psychopathology, 5*, 277-310.

Kazdin, A.E., Mazurick, J.L., & Bass, D. (1993). Risk for attrition in treatment of antisocial children and families. *Journal of Clinical Child Psychology, 22*, 2-16.

(Abstracted and reviewed in the *Clinician's Research Digest*, 1993, 11(11), 4.)

Ammerman, R.T., & Kazdin, A.E., & Van Hasselt, V.B. (1993). Correlates of loneliness in nonreferred and psychiatrically hospitalized children. *Journal of Child and Family Studies, 2*, 187-202.

Kazdin, A.E. (1993). Depression, childhood, and treatment. In B. Smith & G. Adelman (Eds.), *Neuroscience year: Supplement to the Encyclopedia of Neuroscience* (pp. 35-37). Boston, MA: Birkhauser.

Kolko, D.J., & Kazdin, A.E. (1993). Emotional/behavioral problems in clinic and nonclinic children: Correspondence among child, parent, and teacher reports. *Journal of Child Psychology and Psychiatry*, *34*, 991-1006.

Kazdin, A.E. (1994). Antisocial behavior and conduct disorder. In W.E. Craighead, L. Craighead, A.E. Kazdin, & M.J. Mahoney (Eds.), *Cognitive and behavioral interventions: An empirical approach to mental health problems* (pp. 267-299). Needham Heights, MA: Allyn & Bacon.

Kazdin, A.E. (1994). Methodology, design, and evaluation in psychotherapy research. In A.E. Bergin & S.L. Garfield (Eds.), *Handbook of psychotherapy and behavior change* (4th ed., pp. 19-71). New York: Wiley & Sons.

Kazdin, A.E. (1994). Psychotherapy for children and adolescents. In A.E. Bergin & S.L. Garfield (Eds.), *Handbook of psychotherapy and behavior change* (4th ed., pp. 543-594). New York: Wiley & Sons.

Kolko, D.J., & Kazdin, A.E. (1994). Children's descriptions of their firesetting incidents: Characteristics and relationship to recidivism. *Journal of the American of Child and Adolescent Psychiatry*, *33*, 114-122.

Armbruster, P., & Kazdin, A.E. (1994). Attrition in child psychotherapy. In T.H. Ollendick & R.J. Prinz (Eds.), *Advances in clinical child psychology* (Vol. 16, pp. 81-108). New York: Plenum.

Kazdin, A.E., Mazurick, J.L., & Siegel, T.C. (1994). Treatment outcome among children with externalizing disorder who terminate prematurely versus those who complete psychotherapy. *Journal of the American Academy of Child and Adolescent Psychiatry*, *33*, 549-557.

Kazdin, A.E. (1994). Adversidad familiar, desventajas socioeconomicas y estres en los padres: Variables contextuales relacionadas con la terminación prematura de la terapia conductual infantil. *Psicologia Conductual*, *2*, 5-21.

Marciano, P.L., & Kazdin, A.E. (1994). Self-esteem, depression, hopelessness, and suicidal intent among psychiatrically disturbed inpatient children. *Journal of Clinical Child Psychology*, *23*, 151-160.

Kazdin, A.E., & Kagan, J. (1994). Models of dysfunction in developmental psychopathology. *Clinical Psychology: Science and Practice*, *1*, 35-52.

Kazdin, A.E., & Johnson, B. (1994). Advances in psychotherapy for children and adolescents: Interrelations of adjustment, development, and intervention. *Journal of School Psychology*, *32*, 217-246.

Kazdin, A.E., & Mazurick, J.L. (1994). Dropping out of child psychotherapy: Distinguishing early and late dropouts over the course of treatment. *Journal of Consulting and Clinical Psychology*, *62*, 1069-1074.

Kazdin, A.E. (1994). Informant variability in the assessment of childhood depression. In W.M. Reynolds & H. Johnston (Eds.), *Handbook of depression in children and adolescents* (pp. 249-271). New York: Plenum.

Kazdin, A.E. (1994). Interventions for aggressive and antisocial children. In L.D. Eron, J.H. Gentry, & P. Schlegel (Eds.), *Reason to hope: A psychosocial perspective on violence and youth* (pp. 341-382). Washington, DC: American Psychological Association.

Kazdin, A.E. (1995). Methods of psychotherapy research. In B. Bongar & L.E. Beutler (Eds.), *Foundations of psychotherapy research* (pp. 405-433). New York: Oxford University Press.

Kazdin, A.E. (1995). Child, parent, and family dysfunction as predictors of outcome in cognitive-behavioral treatment of antisocial children. *Behaviour Research and Therapy*, 33, 271-281.

Kazdin, A.E. (1995). The scope of child and adolescent psychotherapy research: Limited sampling of dysfunctions, treatments, and client characteristics. *Journal of Clinical Child Psychology*, 24, 125-140.

Kazdin, A.E. (1995). Conduct disorder. In F.C. Verhulst & H.M. Koot (Eds.), *The epidemiology of child and adolescent psychopathology* (pp. 258-290). Oxford: Oxford University Press

Kazdin, A.E. (1995). Preparing and evaluating research reports. *Psychological Assessment*, 7, 228-237.

Kazdin, A.E. (1995). Bridging child, adolescent, and adult psychotherapy: Directions for research. *Psychotherapy Research*, 5, 258-277.

Kazdin, A.E. (1995). Terapia de habilidades en solución de problemas para niños con trastornos de conducta. *Psicologia Conductua*, 3, 231-250.

Feldman, J.M., & Kazdin, A.E. (1995). Parent management training for oppositional and conduct problem children. *The Clinical Psychologist*, 48, 3-5.

Kazdin, A.E., Stolar, M.J., & Marciano, P.L. (1995). Risk factors for dropping out of treatment among White and Black families. *Journal of Family Psychology*, 9, 402-417.

(Abstracted and reviewed in the *Clinician's Research Digest*, 1996, 14(11), 4.)

Kazdin, A.E. (1996). Dropping out of child therapy: Issues for research and implications for practice. *Clinical Child Psychology and Psychiatry*, 1, 133-156.

Kazdin, A.E. (1996). Combined and multimodal treatments in child and adolescent psychotherapy: Issues, challenges, and research directions. *Clinical Psychology: Science and Practice*, 3, 69-100.

Kazdin, A.E. (1996). Developing effective treatments for children and adolescents (pp. 9-18). In E.D. Hibbs & P.S. Jensen (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice*. Washington, DC: American Psychological Association.

Kazdin, A.E. (1996). Problem solving and parent management in treating aggressive and antisocial behavior (pp. 377-408). In E.D. Hibbs & P.S. Jensen (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice*. Washington, DC: American Psychological Association.

Kolko, D.A., Kazdin, A.E., & Day, B.T. (1996). Children's perspectives in the assessment of family violence: Psychometric characteristics and comparison to parent reports. *Child Maltreatment, 1*, 155-167.

Kazdin, A.E. (1996). Cognitive-behavioral approaches. In M. Lewis (Ed.) *Child and adolescent psychiatry: A comprehensive textbook* (2nd ed., pp. 115-126). Baltimore, MD: Williams & Wilkins.

Kazdin, A.E. (1996). Behavior therapy. In R. Michels (Ed.). *Psychiatry* (Revised edition; Ch. 61, pp. 1-11). Philadelphia, PA: J.B. Lippincott.

Last, C. G., Perrin, S., Hersen, M., & Kazdin, A.E. (1996). Prospective study of childhood anxiety disorders. *Journal of the American Academy of Child and Adolescent Psychiatry, 35*, 1502-1510.

Kazdin, A.E. (1997). Behavior modification. In J.M. Wiener (Ed.), *The textbook of child and adolescent psychiatry* (2nd ed., pp. 821-842). Baltimore, MD: American Psychiatric Press.

Kazdin, A.E. (1997). Practitioner Review: Psychosocial treatments for conduct disorder in children. *Journal of Child Psychology and Psychiatry, 38*, 161-178.

(Abstracted and reviewed in *Youth Update, 1997, 15*(2), 2-3)

(Reprinted in M.E. Hertzog & E.A. Farber (1999). *Annual progress in child psychiatry and child development: 1998: A selection of the year's outstanding contributions to the understanding and treatment of the normal and disturbed child*. Philadelphia, PA: Brunner/Mazel)

Kazdin, A.E., & Crowley, M. (1997). Moderators of treatment outcome in cognitively based treatment of antisocial behavior. *Cognitive Therapy and Research, 21*, 185-207.

Kazdin, A.E. (1997). Conduct disorder across the life span. In S.S. Luthar, J.A. Burack, D. Cicchetti, & J. Weisz (Eds.), *Developmental psychopathology: Perspectives on adjustment, risk and disorder* (pp. 248-272). New York: Cambridge University Press.

Kraemer, H.C., Kazdin, A.E., Offord, D.R., Kessler, R.C., Jensen, P.S., & Kupfer, D.J. (1997). Coming to terms with the terms of risk. *Archives of General Psychiatry, 54*, 337-343.

Kazdin, A.E., Holland, L., & Crowley, M. (1997). Family experience of barriers to treatment and premature termination from child therapy. *Journal of Consulting and Clinical Psychology, 65*, 453-463.

(Abstracted and reviewed in the *Clinician's Research Digest, 1997, 15*(11), 2.)

Kazdin, A.E. (1997). A model for developing effective treatments: Progression and interplay of theory, research, and practice. *Journal of Clinical Child Psychology, 26*, 114-129.

Kazdin, A.E., Kraemer, H.C., Kessler, R.C., Kupfer, D.J., & Offord, D.R. (1997). Contributions of risk-factor research to developmental psychopathology. *Clinical Psychology Review, 17*, 375-406.

Kazdin, A.E. (1997). Parent management training: Evidence, outcomes, and issues. *Journal of the American Academy of Child and Adolescent Psychiatry, 36*, 1349-1356.

Kazdin, A.E., Holland, L., Crowley, M., & Breton, S. (1997). Barriers to Participation in Treatment Scale: Evaluation and validation in the context of child outpatient treatment. *Journal of Child Psychology and Psychiatry, 38*, 1051-1062.

Kazdin, A.E. (1997). Evaluación de trastornos conductuales y emocionales en niños (pp. 791-823). In G. Buéla-Casal & J.C. Sierra (Eds.), *Manual de evaluación psicológica: Fundamentos, técnicas, y aplicaciones*. Madrid: Siglo XXI.

Kazdin, A.E. (1998). Psychosocial treatments for conduct disorder in children. In P.W. Nathan & J.M. Gorman (Eds.), *A guide to treatments that work* (pp. 65-89). New York: Oxford University Press.

Kazdin, A.E., & Weisz, J.R. (1998). Identifying and developing empirically supported child and adolescent treatments. *Journal of Consulting and Clinical Psychology*, *66*, 19-36.

(Abstracted and reviewed in *Behavioral Health Outcomes*, 1998, 3(9).)

Kazdin, A.E. (1998). Conduct disorder. In R.J. Morris & T.R. Kratochwill (Eds.), *The practice of child therapy* (3rd ed., pp. 199-230). Needham Heights, MA: Allyn & Bacon.

Kazdin, A.E. (1998). Conduct disorder. In H.S. Friedman (Ed.), *Encyclopedia of mental health* (Vol. 1, pp. 531-546). San Diego, CA: Academic Press.

(Reprinted in H.S. Friedman (Ed.), (2001). *The disorders: Specialty articles from the Encyclopedia of mental health*). San Diego, CA: Academic Press.)

Kazdin, A.E. (1998). Depression, childhood and treatment. In G. Adelman & B. Smith (Eds.). *Encyclopedia of neuroscience* (2nd ed.). Amsterdam: Elsevier. (CD-ROM)

Kazdin, A.E., & Kendall, P.C. (1998). Current progress and future plans for developing effective treatments: Comments and perspectives. *Journal of Clinical Child Psychology*, *27*, 217-226.

Offord, D.R., Kraemer, H.C., Kazdin, A.E., Jensen, P.J., & Harrington, R. (1998). Lowering the burden of suffering from child psychiatric disorder: Trade-offs among clinical, targeted, and universal interventions. *Journal of the American Academy of Child and Adolescent Psychiatry*, *37*, 686-694.

Kazdin, A.E., & Marciano, P.L. (1998). *Childhood and adolescent depression*. In E.J. Mash & R.A. Barkley (Eds.), *Treatment of childhood disorders* (2nd ed, pp. 211-248). New York: Guilford.

Kazdin, A.E., & Wassell, G. (1998). Treatment completion and therapeutic change among children referred for outpatient therapy. *Professional Psychology: Research and Practice*, *29*, 332-340.

(Abstracted and reviewed in the *Clinician's Research Digest*, 1999, 17(5), 2.)

Crowley, M.J., & Kazdin, A.E. (1998). Child psychosocial functioning and parent quality of life among clinically referred children. *Journal of Child and Family Studies*, *7*, 233-251.

Kazdin, A.E. (1999). Overview of research design issues in clinical psychology. In P.C. Kendall, J.N. Butcher, & G.N. Holmbeck (Eds.), *Handbook of research methods in clinical psychology* (2nd ed., pp. 3-30). New York: Wiley.

Kazdin, A.E., & Wassell, G. (1999). Barriers to treatment participation and therapeutic change among children referred for conduct disorder. *Journal of Clinical Child Psychology*, *28*, 160-172.

(Abstracted and reviewed in *Youth Update*, 1999, 17(2), 3.)

Kazdin, A.E. (1999). The meanings and measurement of clinical significance. *Journal of Consulting and Clinical Psychology, 67*, 332-339.

Kazdin, A.E. (1999). Child and adolescent psychotherapy: It works, but why? *The Chronicle of Higher Education, XLVI* (14), B9.

Offord, D.R., Kraemer, H.C., Kazdin, A.E., Jensen, P.J., Harrington, R., & Gardner, J.S. (1999). Lowering the burden of suffering: Monitoring the benefits of clinical, targeted, and universal approaches. In D.P. Keating & C. Hertzman (Eds.), *Developmental health and wealth of nations: Social, biological, and educational dynamics* (pp. 293-310). New York: Guilford.

Kraemer, H.C., Kazdin, A.E., Offord, D.R., Kessler, R.C., Jensen, P.S., & Kupfer, D.J. (1999). Measuring the potency of a risk factors for clinical or policy significance. *Psychological Methods, 4*, 257-271.

Kazdin, A.E. (1999). Current (lack of) status of theory in child and adolescent psychotherapy research. *Journal of Child Clinical Psychology, 28*, 533-543.

Kazdin, A.E., & Wassell, G. (2000). Therapeutic changes in children, parents, and families resulting from treatment of children with conduct problems. *Journal of the American Academy of Child and Adolescent Psychiatry, 39*, 414-420.
(Abstracted and reviewed in *Youth Update, 2000, 18*(2), 7.)

Kazdin, A.E. (2000). Child and adolescent psychotherapy. In A.E. Kazdin (Ed.), *The encyclopedia of psychology* (Vol. 2, pp. 65-69). Washington, DC/New York: American Psychological Association/Oxford University Press.

Kazdin, A.E. (2000). Experimental neurosis. In A.E. Kazdin (Ed.), *The encyclopedia of psychology* (Vol. 3, pp. 297-298). Washington, DC/New York: American Psychological Association/Oxford University Press.

Kazdin, A.E. (2000). Parent management training. In A.E. Kazdin (Ed.), *The encyclopedia of psychology* (Vol. 6, pp. 61-63). Washington, DC/New York: American Psychological Association/Oxford University Press.

Kazdin, A.E. (2000). Token economy. In A.E. Kazdin (Ed.), *The encyclopedia of psychology* (Vol. 8, pp. 90-92). Washington, DC/New York: American Psychological Association/Oxford University Press.

Kazdin, A.E., & Wassell, G. (2000). Predictors of barriers to treatment and therapeutic change in outpatient therapy for antisocial children and their families. *Mental Health Services Research, 2*, 27-40.

Kazdin, A.E. (2000). Adolescent development, mental disorders, and decision making of delinquent youths. In T. Grisso & R. Schwartz (Eds.), *Youth on trial: A developmental perspective on juvenile justice* (pp. 33-84). Chicago: University of Chicago Press.

Kazdin, A.E. (2000). Perceived barriers to treatment participation and treatment acceptability among antisocial children and their families. *Journal of Child and Family Studies, 9*, 157-174.

Kazdin, A.E. (2000). Developing a research agenda for child and adolescent psychotherapy research. *Archives of General Psychiatry, 57*, 829-835.

Kazdin, A.E. (2000). Treatments for aggressive and antisocial children. In D.O. Lewis & C.A. Yeager (Eds.), *Child and Adolescent Psychiatric Clinics of North America*, 9, 841-858.

(Abstracted and reviewed in *Youth Update*, 2000, 18(3), 2.)

Kazdin, A.E. (2000). Understanding change: From description to explanation in child and adolescent psychotherapy research. *Journal of School Psychology*, 38, 337-347.

Kazdin, A.E. (2000). Evaluating the impact of clinical psychology training programs: Process and outcome issues. *Clinical Psychology: Science and Practice*, 7, 357-360.

Kazdin, A.E. (2001). Treatment of conduct disorders. In J. Hill & B. Maughan (Eds.), *Conduct disorders in childhood and adolescence* (pp. 408-448). Cambridge: Cambridge University Press.

Kolko, D.J., Day, B.T., Bridge, J.A., & Kazdin, A.E. (2001). Two-year prediction of children's firesetting in clinically referred and nonreferred samples. *Journal of Child Psychology and Psychiatry*, 42, 371-380.

Kazdin, A.E. (2001). Bridging the enormous gaps of theory with therapy research and practice. *Journal of Child Clinical Psychology*, 30, 59-66.

Kazdin, A.E. (2001). Progression of therapy research and clinical application of treatment require better understanding of the change process. *Clinical Psychology: Science and Practice*, 8, 143-151.

Kraemer, H.C., Stice, E., Kazdin, A.E., Offord, D.R., & Kupfer, D.J. (2001). How do risk factors work together? Mediators, moderators, independent, overlapping, and proxy-risk factors. *American Journal of Psychiatry*, 158, 848-856.

Nock, M.K., & Kazdin, A.E. (2001). Parent expectancies for child therapy: Assessment and relation to participation in treatment. *Journal of Child and Family Studies*, 10, 155-180.

Kazdin, A.E. (2001). Almost clinically significant ($p < .10$): Current measures may only approach clinical significance. *Clinical Psychology: Science and Practice*, 8, 455-462.

Kazdin, A.E. (2001). Estado actual de la investigación psicoterapéutica del niño y del adolescente. *Psicología Iberoamericana*, 9(4), 63-73.

Kazdin, A.E. (2001). Conduct disorder. In N.J. Smelser & P.B. Baltes (Eds.). *International encyclopedia of the social and behavioral sciences* (Vol. 4, pp. 2511-2516). Oxford: Pergamon.

Nock, M.K., & Kazdin, A.E. (2002). Examination of affective, cognitive, and behavioral factors in suicide-related outcomes in children and young adolescents. *Journal of Clinical Child and Adolescent Psychology*, 31, 48-58.

Kazdin, A.E. (2002). Psychosocial treatments for conduct disorder in children and adolescents. In P.E. Nathan & J.M. Gorman (Eds.), *A guide to treatments that work* (2nd ed., pp. 57-85). New York: Oxford University Press.

Kazdin, A.E. (2002). The state of child and adolescent psychotherapy research. *Child and Adolescent Mental Health*, 7, 53-59.

Nock, M.K., & Kazdin, A.E. (2002). Parent-directed physical aggression by clinic-referred youths. *Journal of Clinical Child and Adolescent Psychology*, 31, 193-205.

Kazdin, A.E. (2002). Applied behavior analysis. In M. Hersen & W. Sledge (Eds.), *Encyclopedia of psychotherapy* (Vol. 1, 71-94). New York: Academic Press.

Kazdin, A.E. (2002) La psicología en el futuro. In R. Ardila (Ed.), *La psicología en el futuro: Los más destacados psicólogos del mundo reflexionan sobre el futuro de su disciplina* (pp. 203-208). Madrid: Ediciones Pirámide.

Hollon, S.D., Muñoz, R.F., Barlow, D.H., Beardslee, W.R., Bell, C.C., Bernal, G., Clarke, G.N., Franciosi, L.P., Kazdin, A.E., Kohn, L., Linehan, M.M., Markowitz, J.C., Miklowitz, D.J., Persons, J.B., Niederehe, G., & Sommers, D. (2002). Psychosocial intervention development for the prevention and treatment of depression: Promoting innovation and increasing access. *Biological Psychiatry*, 52, 610-630.

Kazdin, A.E. (2003). Methodology: What it is and why it is so important. In A.E. Kazdin (Ed.), *Methodological issues and strategies in clinical research* (3rd. ed., pp. 5-22). Washington, DC: American Psychological Association.

Kazdin, A.E. (2003). Clinical significance: Measuring whether interventions make a difference. In A.E. Kazdin (Ed.), *Methodological issues and strategies in clinical research* (3rd. ed., pp. 691-710). Washington, DC: American Psychological Association.

Kazdin, A.E. (2003). Methodology: General lessons to guide research. In A.E. Kazdin (Ed.), *Methodological issues and strategies in clinical research* (3rd. ed., pp. 877-887). Washington, DC: American Psychological Association.

Kazdin, A.E. (2003). Psychotherapy for children and adolescents. *Annual Review of Psychology*, 54, 253-276.

Benjet, C., & Kazdin, A.E. (2003). Spanking children: The controversies, findings, and new directions. *Clinical Psychology Review*, 23, 197-224.

Kazdin, A.E. (2003). Problem-solving skills training and parent management training for conduct disorder. In A.E. Kazdin & J.R. Weisz (Eds.). *Evidence-based psychotherapies for children and adolescents* (pp. 241-262). New York: Guilford Press.

Kazdin, A.E., & Weisz, J.R. (2003). Context and background of evidence-based psychotherapies for children and adolescents. In A.E. Kazdin & J.R. Weisz (Eds.). *Evidence-based psychotherapies for children and adolescents* (pp. 3-20). New York: Guilford Press.

_____ Translated into German, 2006 (In W. Hiller, E. Leibing, F. Leichsenring & S. K.D. Sulz (Eds.), *Lehrbuch der Psychotherapie für die Ausbildung zur/zum Kinder- und Jugendlichenpsychotherapeutin/en und für die ärztliche Weiterbildung* (Vol. 4) F. Mattejat (Ed.), *Verhaltenstherapie mit Kinder, Jugendlichen und ihren Familien* (pp.109-118). Munich: CIP-Medien)

Weisz, J.R., & Kazdin, A.E. (2003). Present and future of evidence-based psychotherapies for children and adolescents. In A.E. Kazdin & J.R. Weisz (Eds.). *Evidence-based psychotherapies for children and adolescents* (pp. 439-451). New York: Guilford Press.

Kazdin, A.E., & Whitley, M.K. (2003). Treatment of parental stress to enhance therapeutic change among children referred for aggressive and antisocial behavior. *Journal of Consulting and Clinical Psychology, 71*, 504-515.

Kazdin, A.E., & Benjet, C. (2003). Spanking children: Evidence and issues. *Current Directions in Psychological Science, 12*, 99-103.

Kazdin, A.E. (2003). Publishing your research. In M.J. Prinstein & M. Patterson (Eds.), *The portable mentor: Expert guide to a successful career in psychology* (pp. 85-99). New York: Kluwer Academic/Plenum.

Kazdin, A.E., & Nock, M.K. (2003). Delineating mechanisms of change in child and adolescent therapy: Methodological issues and research recommendations. *Journal of Child Psychology and Psychiatry, 44*, 1116-1129.

Kazdin, A.E. (2004). Psychotherapy for children and adolescents. In M. Lambert (Ed.), *Bergin and Garfield's handbook of psychotherapy and behavior change* (5th ed., pp. 543-589). New York: Wiley & Sons.

Kazdin, A.E. (2004). Cognitive-behavior modification. In J.M. Wiener & M.K. Dulcan (Eds.), *Textbook of child and adolescent psychiatry* (3rd ed., pp. 985-1006). Washington, DC: American Publishing.

Kazdin, A.E. (2004). Problem-solving skills training (PSST) for conduct disorder. <http://www.therapyadvisor.com>.

Kazdin, A.E. (2004). Evidence-based psychotherapies for children and adolescents: Strategies, strengths, and limitations. In H. Remschmidt, M.L. Belfer, & I. Goodyer (Eds.) *Facilitating pathways: Care, treatment and prevention in child and adolescent mental health* (pp. 103-118). Berlin: Springer-Verlag.

Kazdin, A.E. (2004). Depression, childhood and treatment. In G. Adelman & B.H. Smith (Eds.). *Encyclopedia of neuroscience* (3rd ed.). New York: Elsevier. (CD-ROM)

De Los Reyes, A., & Kazdin, A.E. (2004). Measuring informant discrepancies in clinical child research. *Psychological Assessment, 16*, 330-334.

Kazdin, A.E. (2004). Evidence-based treatments: Challenges and priorities for practice and research. In B. Burns & K. Hoagwood (Eds.). *Child and adolescent psychiatric clinics of North America* (pp. 923-940). New York: Elsevier.

(Reprinted in R. Detrich, R. Keyworth, & J. States (Eds.). (2008). *Advances in evidence-based education: Volume 1: A roadmap to evidence-based education*. Oakland, CA: The Wing Institute.)

Perepletchikova, F., & Kazdin, A.E. (2004). Assessment of parenting practices related to conduct problems: Development and validation of the Management of Children's Behavior Scale. *Journal of Child and Family Studies, 13*, 385-403.

Kazdin, A.E. (2005). Child, parent, and family-based treatment of aggressive and antisocial child behavior. In E.D. Hibbs & P.S. Jensen (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice* (2nd ed., pp. 445-476). Washington, DC: American Psychological Association.

Kazdin, A.E. (2005). Treatment outcomes, common factors, and continued neglect of mechanisms of change. *Clinical Psychology: Science and Practice*, *12*, 184-188.

Perepletchikova, F., & Kazdin, A.E. (2005). Oppositional defiant disorder and conduct disorder. In K. Cheng & K.M. Myers (Eds.), *Child and adolescent psychiatry: The essentials* (pp. 73-88). Philadelphia: Lippincott Williams & Wilkins

Kazdin, A.E. (2005). Social validity. In B.S. Everitt & D. C. Howell (Eds.), *Encyclopedia of statistics in behavioral science* (Vol. 4, pp. 1875-1876). Chichester, England: John Wiley & Sons.

Kazdin, A.E. (2005). Evidence-based assessment for children and adolescents: Issues in measurement development and clinical application. *Journal of Clinical Child and Adolescent Psychology*, *34*, 548-558.

De Los Reyes, A., & Kazdin, A.E. (2005). Discrepancies among informants' ratings of childhood psychopathology: A critical review, theoretical framework, and recommendations for further study. *Psychological Bulletin*, *131*, 483-509.

Kazdin, A.E., Marciano, P.L., & Whitley, M. (2005). The therapeutic alliance in cognitive-behavioral treatment of children referred for oppositional, aggressive, and antisocial behavior. *Journal of Consulting and Clinical Psychology*, *73*, 726-730.

Perepletchikova, F., & Kazdin, A.E. (2005). Treatment integrity and therapeutic change: Issues and research recommendations. *Clinical Psychology: Science and Practice*, *12*, 365-383.

Nock, M.K. & Kazdin, A.E. (2005). Randomized controlled trial of a brief intervention for increasing participation in parent management training. *Journal of Consulting and Clinical Psychology*, *75*, 872-879.

Kazdin, A.E. (2006). Mechanisms of change in psychotherapy: Advances, breakthroughs, and cutting-edge research (do not yet exist). In R.R. Bootzin & P.M. McKnight (Eds.), *Strengthening research methodology: Psychological measurement and evaluation* (pp. 77-101). Washington, DC: American Psychological Association.

Coleman, D.L., Kazdin, A.E., Miller, L.A., Morrow, J.S., & Udelsman, R. (2006). Guidelines for interactions between clinical faculty and the pharmaceutical industry: One medical school's approach. *Academic Medicine*, *81*, 154-160.

Kazdin, A.E. (2006). Arbitrary metrics: Implications for identifying evidence-based treatments. *American Psychologist*, *61*, 42-49.

Goodheart, C.D., & Kazdin, A.E. (2006). Introduction. In C.D. Goodheart, A.E. Kazdin, & R.J. Sternberg (Eds.), *Evidence-based psychotherapy: Where practice and research meet* (pp. 3-10). Washington, DC: American Psychological Association.

Kazdin, A.E. (2006). Assessment and evaluation in clinical practice. In C.D. Goodheart, A.E. Kazdin, & R.J. Sternberg (Eds.), *Evidence-based psychotherapy: Where practice and research meet*. (pp. 153-177). Washington, DC: American Psychological Association.

Kazdin, A.E., Whitley, M., & Marciano, P.L. (2006). Child-therapist and parent-therapist alliance and therapeutic change in the treatment of children referred for oppositional, aggressive, and antisocial behavior. *Journal of Child Psychology and Psychiatry*, *47*, 436-445.

Nock, M.K., Kazdin, A.E., Hiripi, E., & Kessler, R.C. (2006). Prevalence, subtypes, and correlates of DSM-IV Conduct Disorder in the National Comorbidity Survey Replication. *Psychological Medicine*, *36*, 699-710.

Kazdin, A.E., & Whitley, M.K. (2006). Pretreatment social relations, therapeutic alliance, and improvements in parenting practices in parent management training. *Journal of Consulting and Clinical Psychology*, *74*, 346-355.

De Los Reyes, A., & Kazdin, A.E. (2006). Conceptualizing changes in behavior in intervention research: The Range of Possible Changes Model. *Psychological Review*, *113*, 554-583.

Kazdin, A.E., & Whitley, M.K. (2006). Comorbidity, case complexity, and effects of evidence-based treatment for children referred for disruptive behavior. *Journal of Consulting and Clinical Psychology*, *74*, 455-467.

De Los Reyes, A., & Kazdin, A.E. (2006). Informant discrepancies in assessing child dysfunction relate to dysfunction within mother-child interaction. *Journal of Child and Family Studies*, *15*, 645-663.

Kazdin, A.E. (2007). Mediators and mechanisms of change in psychotherapy research. In S. Nolen-Hoeksema, T.D. Cannon, & T. Widiger (Eds.), *Annual Review of Clinical Psychology*, *3*, 1-27.

Kazdin, A.E. (March, 2007). Parent management training for the treatment of antisocial behavior in children and adolescents. Web-based journal www.scientist-practitioner.com.

Nock, M.K., Kazdin, A.E., Hiripi, E., & Kessler, R.C. (2007). Lifetime prevalence, correlates, and persistence of Oppositional Defiant Disorder: Results from the National Comorbidity Survey Replication. *Journal of Child Psychology and Psychiatry*, *48*, 703-713.

Kazdin, A.E. (2007). Methodological diversity can augment progress in psychological research. *Applied and Preventive Psychology: Current Scientific Perspectives*, *12*, 27-30.

Kazdin, A.E. (2007). Child reactions to terrorism: Cautions and next steps for research. *Clinical Psychology: Science and Practice*, *14*, 213-218.

Kazdin, A.E. (2007). Effective treatments for children with severe aggressive and antisocial behavior: Available but how to disseminate? *Journal of the California Psychological Association Division of Professional Practice: Division I Briefings*, March, Issue #169, 2-3, 16-24.

Kazdin, A.E. (2007). Progress in treating children referred for severe aggressive and antisocial behavior. *The National Psychologist*, *16* (5), September/October. <http://www.nationalpsychologist.com/>

Kazdin, A.E. (2007). Systematic evaluation to improve the quality of patient care: From Hope to Hopeful. *Pragmatic Case Studies in Psychotherapy*, *3*, 37-49. (10-01-07; module 4, article 2, <http://pcsp.libraries.rutgers.edu>)

Kazdin, A.E. (2007). Child psychotherapy research: Issues and opportunities. In L.C. Mayes, P. Fonagy, & M. Target (Eds.). *Developmental science and psychoanalysis: Integration and innovation* (pp. 193-223). London: Karnac Books.

Perepletchikova, F., Treat, T.A., & Kazdin, A.E. (2007). Treatment integrity in psychotherapy research: Analysis of the studies and examination of the associated factors. *Journal of Consulting and Clinical Psychology, 75*, 829-841.

Kazdin, A.E. (2007). Treating children referred for severe aggressive and antisocial behavior. *New York State Psychologist, 19*, 7-12.

Kazdin, A.E. (2007). Psychosocial treatments for conduct disorder in children and adolescents. In P.E. Nathan & J.M. Gorman (Eds.), *A guide to treatments that work* (3rd ed., pp. 71-104). New York: Oxford University Press.

Kazdin, A.E., & De Los Reyes, A. (2008). Conduct disorder. In R.J. Morris & T.R. Kratochwill (Eds.), *The practice of child therapy* (pp. 207-247, 4th ed.). New York: Lawrence Erlbaum Associates.

De Los Reyes, A., & Kazdin, A.E. (2008). When the evidence says, “yes, no, and maybe so”: Attending to and interpreting inconsistent findings among evidence-based interventions. *Current Directions in Psychological Science, 17*, 47-51.

Kazdin, A.E. (2008). Treatment of antisocial behavior in children and adolescents. *Eye on Psi Chi, 12*, 19-21.

Kazdin, A.E. (2008). Evidence-based treatments for ethnic minority youth: Selecting priorities to maximize impact. *Child and Family Policy and Practice Review, 4*, 16-19.

Kazdin, A.E. (2008). Time out from reinforcement. In N. Salkind (Ed.), *Encyclopedia of educational psychology* (Vol. II, pp. 980-981). Thousand Oaks, CA: Sage.

Kazdin, A.E., with Carlo Rotella, (2008, April 10). Tiny tyrants: How to *really* change your kid's behavior. *Slate Magazine*, <http://www.slate.com/id/2188744/>

Kazdin, A.E. (2008). Evidence-based treatment and practice: New opportunities to bridge clinical research and practice, enhance the knowledge base, and improve patient care. *American Psychologist, 63*, 146-159.

Kazdin, A.E., with Carlo Rotella, (2008, June 27). Family feuds: How to make “time-outs” less like bar fights. *Slate Magazine*, <http://www.slate.com/id/2194331/>

Kazdin, A.E. (2008). Evidence-based treatments and delivery of psychological services: Shifting our emphases to increase impact. *Psychological Services, 5*, 201-215.

Kazdin, A.E., with Carlo Rotella, (2008, September 24). Spare the rod: Why you shouldn't hit your kids. *Slate Magazine*, <http://www.slate.com/id/2200450/>

Kazdin, A.E., with Carlo Rotella, (2008, November 7). Why can't Johnny jump tall buildings? Parents expect way too much from their kids. *Slate Magazine*, [http://www.slate.com/id/2204113.](http://www.slate.com/id/2204113/)

Kazdin, A.E., & Rotella, C. (2009, January 2). Reading isn't fundamental: How to help your child learn to read. *Slate Magazine*, <http://www.slate.com/id/2206105/>

Kazdin, A.E., & Rotella, C. (2009, January 27). Your kids will imitate you: Use it as a force for good. *Slate Magazine*, <http://www.slate.com/id/2209882/>

Kazdin, A.E., & Rotella, C. (2009, February 5). No, you shut up! What to do when your kid provokes you into an inhuman rage. *Slate Magazine*, <http://www.slate.com/id/2210616/>

Perepletchikova, F., Hilt, L.M., Chereji, E., & Kazdin, A.E. (2009). Barriers to implementing treatment integrity procedures: Survey of treatment outcome researchers. *Journal of Consulting and Clinical Psychology*, *77*, 212-218.

Kazdin, A.E., & Rotella, C. (2009, March 27). The messy room dilemma: When to ignore behavior, when to change it. *Slate Magazine*, <http://www.slate.com/id/2214678/>

Kazdin, A.E. (2009). Treating children and adolescents with Conduct Disorder: Information for practitioners. *Independent Practitioner*, *29*, 80-82.

Kazdin, A.E. (2009, May). Psychological treatment for children with oppositional, aggressive, and antisocial behavior. *Charaktery*, pp. 48-49. (Poland)

Kazdin, A.E., & Rotella, C. (2009, May 29). I think I'm worried about my kid. *Slate Magazine*, <http://www.slate.com/id/2218374/>

Kazdin, A.E. (2009). Psychological science's contributions to a sustainable environment: Extending our reach to a grand challenge of society. *American Psychologist*, *64*, 339-356.

Kazdin, A.E. (2009). Younger children suffering oppositional disorder. *The National Psychologist*, *18*(4), 11.

Kazdin, A.E., & Rotella, C. (2009, August 11). Bullies: They can be stopped, but it takes a village. *Slate Magazine*, <http://www.slate.com/id/2223976/>

Kazdin, A.E. (2009). Understanding how and why psychotherapy leads to change. *Psychotherapy Research*, *19*, 418-428.

Kazdin, A.E., & Rotella, C. (2009, September 17). Plan B: What to do when all else has failed to change your kid's behavior. *Slate Magazine*, <http://www.slate.com/id/2228559/>

De Los Reyes, A., & Kazdin, A.E. (2009). Identifying evidence-based interventions for children and adolescents using the Range of Possible Changes Model: A meta-analytic illustration. *Behavior Modification*, *33*, 583-617.

Kazdin, A.E., & Rotella, C. (2009, November 12). Like a Rat: Animal research and your child's behavior. *Slate Magazine*, <http://www.slate.com/id/2234707/>

Kazdin, A.E. (2009). Single-case research designs. In E. Anderman (Ed.). *Psychology of classroom learning: An encyclopedia* (pp. 824-827). Detroit: Macmillan.

Kazdin, A.E., & Weisz, J.R. (2010). Introduction: Context, background, and goals. In J.R. Weisz & A.E. Kazdin (Eds.). *Evidence-based psychotherapies for children and adolescents* (2nd ed., pp. 3-9). New York: Guilford Press.

Kazdin, A.E. (2010). Problem-solving skills training and parent management training for Oppositional Defiant Disorder and Conduct Disorder. In J.R. Weisz & A.E. Kazdin (Eds.), *Evidence-based psychotherapies for children and adolescents* (2nd ed., pp. 211-226). New York: Guilford Press.

Weisz, J.R., & Kazdin, A.E. (2010). The present and future of evidence-based psychotherapies for children and adolescents. In J.R. Weisz & A.E. Kazdin (Eds.), *Evidence-based psychotherapies for children and adolescents* (2nd ed., pp. 557-572). New York: Guilford Press.

Kazdin, A.E., & Rotella, C. (2010, February 4). I: No brakes! Risk and the adolescent brain. *Slate Magazine*, <http://www.slate.com/id/2243435/>

Kazdin, A.E., & Rotella, C. (2010, February 5). II: No brakes! The best way to guide your teenager through the high-risk years. *Slate Magazine*, <http://www.slate.com/id/2243436/>

Kazdin, A.E. (2010). Improving the quality of care and reducing the burden of clinical dysfunction. *Administration and Policy in Mental Health and Mental Health Services Research*. doi: 10.1007/s10488-010-0269-0

Kazdin, A.E. (2010). Competence in clinical practice, quality of care, and the burden of mental illness. *The ABPP Specialist*, 29 (1), 13-17.

Kazdin, A.E., & Rotella, C. (2010, March 26). If you're good, I'll buy you a toy: The difference between bribing your child and rewarding your child. *Slate Magazine*, <http://www.slate.com/id/2248766/>

Kazdin, A.E., & Rotella, C. (2010, May 31). Get off Facebook and do something! How to motivate an inert child. *Slate Magazine*, <http://www.slate.com/id/2254448/>

Kazdin, A.E., & Rotella, C. (2010, August 11). Children and stress: The new science on chronically harsh and conflict-ridden households. *Slate Magazine*, <http://www.slate.com/id/2262309/>

DeLeon, P. H., & Kazdin, A.E. (2010). Public policy: Extending psychology's contributions to national priorities. *Rehabilitation Psychology*, 55, 311-319. doi: 10.1037/a0020450

Kazdin, A.E. (2010). Methodological standards and strategies for establishing the evidence base of animal-assisted therapies. In A.H. Fine (Ed.), *Handbook on animal-assisted therapy: Theoretical foundations and guidelines for applying animal-assisted interventions* (3rd ed., pp. 519-546). New York: Elsevier.

Kazdin, A.E. (2011). Yale Parenting Center and Child Conduct Clinic. In J.C. Norcross, G.R. VandenBos, & D.K. Freedheim (Eds.), *History of psychotherapy: Continuity and change* (2nd ed., pp. 363-369). Washington, DC: American Psychological Association.

Kazdin, A.E. (2011). Establishing the effectiveness of animal-assisted therapies: Methodological standards, issues, and strategies. In P. McCardle, S. McCune, J.A. Griffin, & V. Maholmes (Eds.), *How animals affect us: Examining the influence of human-animal interaction on child development and human health* (pp. 35-51). Washington, DC: American Psychological Association.

White, J.W., Koss, M.P., & Kazdin, A.E. (2011). Conclusions and next steps. In J.W. White, M.P. Koss, & A.E. Kazdin, Eds., *Violence against women and children: Volume I: Mapping the terrain* (pp. 287-310). Washington, DC: American Psychological Association.

Koss, M.P., White, J.W., & Kazdin, A.E. (2011). Violence against women and children: Perspectives and next steps. In M.P. Koss, J.W. White, & A.E. Kazdin, Eds., *Violence against women and children: Volume II: Navigating solutions* (pp. 261-305). Washington, DC: American Psychological Association.

Kazdin, A.E., & Blase, S.L. (2011). Rebooting psychotherapy research and practice to reduce the burden of mental illness. *Perspectives on Psychological Science*, 6, 21-37.

(Reviewed by several magazines and news sources, e.g., *Times Magazine On-Line*, *New Therapist Magazine*, *Science Newslines Medicine*, *Women's Health*, *Natural Health Care [Canada]*, *Psykologia [Finland]*, *Weekly Science and Technology Report*, *Health, Medicine Articles and More*, *e! Science News*, *Science Daily*)

Kazdin, A.E. (2011). Conceptualizing the challenge of reducing interpersonal violence. *Psychology of Violence*, 1, 166-187.

Kazdin, A.E., & Blase, S.L. (2011). Interventions and models of their delivery to reduce the burden of mental illness: Reply to commentaries. *Perspectives on Psychological Science*, 6, 507-510.

Kazdin, A.E. (2011). Evidence-based treatment research: Advances, limitations, and next steps. *American Psychologist*, 66, 685-698.

Kazdin, A.E., & Durbin, K.A. (2012). Predictors of child-therapist alliance in cognitive-behavioral treatment of children referred for oppositional and antisocial behavior. *Psychotherapy*, 49, 202-217. (Featured research article by The Practice Institute <http://thepracticeinstitute.com/publications-and-products/article-resource-library/research-article-of-the-day>)

Kazdin, A.E. (2013). Publishing your research. In M.J. Prinstein (Ed.), *The portable mentor: Expert guide to a successful career in psychology*. (2nd ed., pp. 145-161). New York: Springer Science-Business Media.

Kazdin, A.E., & Rabbitt, S. (2013). Novel models for delivering mental health services and reducing the burdens of mental illness. *Clinical Psychological Science*, 1, 170-191.

Kazdin, A.E. (2013). Evidence-based treatment and usual care: Cautions and qualifications. *JAMA Psychiatry*, 70, 666-667.

Kazdin, A.E. (2014). Moderators, mediators, and mechanisms of change in psychotherapy. In W. Lutz & S. Knox (Eds.), *Quantitative and qualitative methods in psychotherapy* (pp. 87-101). East Sussex, UK: Routledge.

Rabbitt, S., Kazdin, A.E., & Hong, J. (2014). Acceptability of animal-assisted therapy: Attitudes toward AAT, psychotherapy, and medication for the treatment of child disruptive behavioral problems. *Anthrozoös*, 27, 335-350.

Kazdin, A.E. (2014). Evidence-based psychotherapies I: Qualifiers and limitations in what we know. *South African Journal of Psychology*, 44, 381-403.

Kazdin, A.E. (2015). Evidence-based psychotherapies II: Change in models of treatment and treatment delivery. *South African Journal of Psychology*, 45, 3-21.

Rabbitt, S.M., Kazdin, A.E., & Scassellati, B. (2015). Integrating socially assistive robotics into mental healthcare interventions: Applications and recommendations for expanded use. *Clinical Psychology Review*, 35, 35-46.

Kazdin, A.E. (2015). Treatments for children with severe aggressive and antisocial behavior. In M.A. Gernsbacher & J.R. Pomerantz (Eds.), *Psychology and the real world: Essays illustrating fundamental contributions to society* (2nd ed., pp. 225-234). New York: Worth Publishers.

Kazdin, A.E. (2015). Clinical dysfunction and psychosocial interventions: The interplay of research, methods, and conceptualization of challenges. *Annual Review of Clinical Psychology*, 11, 25-52.

Kazdin, A.E. (2015). Technology-based interventions and reducing the burdens of mental illness. *Cognitive and Behavioral Practice*, 22, 359-366.

Kazdin, A.E. (2015). Methodological standards and strategies for establishing the evidence base of animal-assisted therapies. In A.H. Fine (Ed.), *Handbook on animal-assisted therapy: Theoretical foundations and guidelines for applying animal-assisted interventions* (4th ed., pp. 377-390). New York, NY: Elsevier.

Crossman, M.K., & Kazdin, A.E. (2015). Animal visitation programs in colleges and universities: An efficient model for reducing student stress. In A. Fine (Ed.), *Handbook on animal-assisted therapy: theoretical foundations and guidelines for practice* (4th ed., pp. 333-337). New York, NY: Elsevier.

Kazdin, A.E. (2015). Psychosocial treatments for conduct disorder in children and adolescents. In P.E. Nathan & J.M. Gorman (Eds.), *A guide to treatments that work* (4th ed., pp. 141-173). New York: Oxford University Press.

Kazdin, A.E. (2015). Evidence-based psychotherapies: Novel models of delivering treatment. In R.M. Kaplan, M.L. Spittel, & D.M. David (Eds.), *Population health: Behavioral and social science insights* (pp. 305-326). AHRQ Publication No. 15-0002. Rockville, MD: Agency for Healthcare Research and Quality and Office of Behavioral and Social Science Research, National Institutes of Health.

Crossman, M.K., Kazdin, A.E., & Knudson, K. (2015). Brief unstructured interaction with a dog reduces distress. *Anthrozoös*, 28, 649-659.

Kazdin, A.E. (2015). Treatment as usual and routine care in research and clinical practice. *Clinical Psychology Review*, 42, 168-178.

Rabbitt, S.M., Kazdin, A.E., & Hong, J.H. (2015). Acceptability of robot-assisted therapy for disruptive behavior problems in children. *Archives of Scientific Psychology*, 3, 101-110.

Kazdin, A.E. (2016). Child and adolescent psychotherapy. In H. Friedman (Ed.). *Encyclopedia of mental health* (2nd ed., pp. 245-253). Waltham, MA: Academic Press.

Tate, R.L., Perdices, P., Rosenkoetter U., Shadish, W., Vohra, S., Barlow, D.H., Horner, R., Kazdin, A.E., Kratochwill, T., McDonald, S., Sampson, M., Shamseer, L., Togher, L., Albin, R., Backman, C., Douglas, J., Evans, J.J., Gast, D., Monolov, R., Mitchell, G., Nickels, L., Nikles, J., Ownsworth, T., Rose, M., Schmid, D.H., & Wilson, B. (2016). The Single-Case Reporting guideline In BEhavioural Interventions (SCRIBE 2016): **Statement**. *Archives of Scientific Psychology*, 4, 1-9.

Tate, R.L., Perdices, P., Rosenkoetter U., McDonald, S., Togher, L., Shadish, W., Horner, R., Kratochwill, T., Barlow, D.H., Kazdin, A.E., Sampson, M., Shamseer, L., & Vohra, S., for the SCRIBE Group (2016). The Single-Case Reporting guideline In BEhavioural Interventions (SCRIBE 2016): **Explanation and elaboration**. *Archives of Scientific Psychology*, 4, 10-31.

(The SCRIBE **Statement** paper is co-published in 10 journals. In addition to the lead journal *Archives of Scientific Psychology*, the other journals include: *American Journal of Occupational Therapy*, *Aphasiology*, *Canadian Journal of Occupational Therapy*, *Evidence-based Communication Assessment and Intervention*, *Journal of Clinical Epidemiology*, *Journal of School Psychology*, *Neuropsychological Rehabilitation*, *Physical Therapy*, and *Remedial and Special Education*. The year, volume, issue, and page numbers for the articles are not provided here with the exception of the lead journal listed first. The SCRIBE **Explanation and elaboration** paper is published in the primary source and selectively by some of the 10 journals.

Kazdin, A.E. (2016). Psychosocial treatment of children with severe aggressive and antisocial behavior. In R.J. Sternberg, S. Fiske, & D. Foss (Eds.). *Scientists making a difference: One hundred eminent behavioral and brain scientists talk about their most important contributions*. (pp. 457-461). New York: Cambridge University Press.

Kazdin, A.E. (2016). Closing the research-practice gap: How, why, and whether? *Clinical Psychology: Science and Practice*, 23, 201-206.

Kazdin, A.E. (2016). Evidence-based psychotherapies. In O. Braddick (Ed.), *Oxford research encyclopedia of psychology*. On line at: <http://psychology.oxfordre.com/view/10.1093/acrefore/9780190236557.001.0001/acrefore-9780190236557-e-40>

Nanninga, M., Jansen, D.E.M.C., Kazdin, A.E., Knorth, E.J., & Reijneveld, S.A. (2016). Psychometric properties of the Barriers to Treatment Participation Scale-Expectancies. *Psychological Assessment*, 28, 898-907.

Kazdin, A.E. (2016). Evidence-based psychosocial treatment: Advances, surprises, and needed shifts in foci. *Cognitive and Behavioral Practice*, 23, 426-430.

Kazdin, A.E. (2016). Implementation and evaluation of treatments for children and adolescents with conduct problems: Findings, challenges, and future directions. *Psychotherapy Research*. Available on line at www.tandfonline.com/doi/abs/10.1080/10503307.2016.1208374

Kazdin, A.E. (2017). Addressing the treatment gap: A key challenge for extending evidence-based psychosocial interventions. *Behaviour Research and Therapy*, 88, 7-18.

Kazdin, A.E. (2017). Strategies to improve the evidence base of animal-assisted interventions, *Applied Developmental Science*, 21, 150-164.

Kazdin, A.E. (2017). Parent management training and problem-solving skills training for child and adolescent conduct problems. In J.R. Weisz & A.E. Kazdin (Eds.). *Evidence-based psychotherapies for children and adolescents* (3rd ed., pp. 142-158). New York: Guilford Press.

Kazdin, A.E., & Weisz, J.R. (2017). Introduction: Context, background, and goals. In J.R. Weisz & A.E. Kazdin (Eds.). *Evidence-based psychotherapies for children and adolescents* (3rd ed., pp. 3-12). New York: Guilford Press.

Weisz, J.R., & Kazdin, A.E. (2017). The present and future of evidence-based psychotherapies for children and adolescents. In J.R. Weisz & A.E. Kazdin (Eds.). *Evidence-based psychotherapies for children and adolescents* (3rd ed., pp. 577-595). New York: Guilford Press.

Kazdin, A.E., Fitzsimmons-Craft, E.E., & Wilfley, D.E. (2017). Addressing critical gaps in the treatment of eating disorders. *International Journal of Eating Disorders*, *50*, 170-189.

Crossman, M.K., & Kazdin, A.E. (2017). Perceptions of animal-assisted interventions: The influence of attitudes towards companion animals. *Journal of Clinical Psychology*, On line first.

Kazdin, A.E., & McWhinney, E. (2018). Therapeutic alliance, perceived treatment barriers, and therapeutic change in the treatment of children with conduct problems. *Journal of Child and Family Studies*, *27*, 240-252.

Crossman, M.K., Kazdin, A.E., Galbraith, K., Eros, L., & Santos, L.R. (2018). Evaluating the influence of the presence of a dog on bias towards individuals with overweight and obesity. *Anthrozoös*, *31*, 77-88.

Crossman, M.K., Kazdin, A.E., & Kitt, E.R. (2018). The influence of a socially assistive robot on mood, anxiety, and arousal in children. *Professional Psychology: Research and Practice*, *49*(1), 48-56.

Kazdin, A.E., Glick, A., Pope, J., Kaptchuk, T.J., Lecza, B., Carrubba, E. McWhinney, E., & Hamilton, N. (2018). Parent management training for conduct problems in children: Enhancing treatment to improve therapeutic change. *International Journal of Clinical and Health Psychology*, *18*, 91-101.

Gershoff, E.T., Goodman, G.S., Miller-Perrin, C., Holden, G.W., Jackson, Y., & Kazdin, A.E., (2018). The strength of the causal evidence against physical punishment of children and its implications for parents, psychologists, and policymakers. *American Psychologist*, *73*, 626-638.

Kazdin, A.E. (2018). Developing treatments for antisocial behavior among children: Controlled trials and uncontrolled tribulations. *Perspectives in Psychological Science*, *13*, 634-650.

Gershoff, E.T., Goodman, G.S., Miller-Perrin, C.L., Holden, G.W., Jackson, Y., & Kazdin, A.E. (2018). No longer up for debate: Physical punishment causes negative outcomes for children. *PRC Research Brief* 3(12).

Crossman, M.K., Kazdin, A.E., Matijczak, A., Kitt, E.R., & Santos, L.R. (2018): The influence of interactions with dogs on affect, anxiety, and arousal in children, *Journal of Clinical Child and Adolescent Psychology*, on-line first.

Kazdin, A.E. (2019). Expanding mental health services through novel models of intervention delivery. *Journal of Child Psychology and Psychiatry*, *60*, 455-472.

Gershoff, E.T., Goodman, G.S., Miller-Perrin, C., Holden, G.W., Jackson, Y., & Kazdin, A.E. (2019). There is still no evidence that physical punishment is effective or beneficial: Reply to Larzelere, Gunnoe, Ferguson, & Roberts (2019) and Melendez-Rhodes & Rohner (2019). *American Psychologist*, *74*(4), 503-505.

Kazdin, A.E. (2019). Single-case experimental designs. Evaluating interventions in research and clinical practice. *Behaviour Research and Therapy*, *117*, 3-17.

Kazdin, A.E. (2019). Methodological standards and strategies for establishing the evidence base of animal-assisted interventions. In A.H. Fine (Ed.), *Handbook on animal-assisted therapy: Foundations and guidelines for animal-assisted interventions* (5th ed., pp. 452-463). New York: Elsevier.

Kazdin, A.E. (2019). Llegando a las personas que necesitan servicios de salud mental a través de novedosos modelos de prestación de intervenciones. *Acta Psicológica Peruana*, 4(2), 157-204.

Crossman, M.K., Kazdin, A.E., Matijczak, A., Kitt, E.R., & Santos, L.R. (2020). The influence of interactions with dogs on affect, anxiety, and arousal in children, *Journal of Clinical Child and Adolescent Psychology*, 49(4), 535-548.

Harris, M.G., Kazdin, A.E., Chiu, W.T., Sampson, N.A., Aguilar-Gaxiola, S., Al-Hamzawi, A., . . . Kessler, R.C. (2020). Perceived helpfulness of treatment for major depressive disorder: Findings from the World Health Organization World Mental Health Surveys. *JAMA Psychiatry*. 77(8), 830-841.

Kazdin, A.E. (2021). Single-case experimental designs: Characteristics, changes, and challenges. *Journal of the Experimental Analysis of Behavior*, 115, 56-85.

Kazdin, A.E. (2021). Changing human behavior: Developing effective treatments for children with severe aggressive and antisocial behavior. In T. Duffy (Ed.), *Intellectual trajectories* (Vol. 4, pp. 178-208). New Haven, CT: The Henry Koerner Center Faculty, Yale University Press.

Bantjes, J., Kazdin, A.E., Cuijpers, P., Breet, E., Dunn-Coetzee, M., Davids, C., . . . , & Kessler, R.C. (2021). A web-based group cognitive behavioral therapy intervention for symptoms of anxiety and depression among university students: Open-label, pragmatic trial. *Journal of Medical Internet Research (JMIR Mental Health)*, 8(5): e27400

Kazdin, A.E., & Buela-Casal, G. (2021). Psicología clínica. En G. Buela-Casal y J.C. Sierra (Eds.), *Psicología clínica: Perspectiva internacional* (pp. 15-22). Granada, España: Grupo Editorial GEU.

Kazdin, A.E., & Vidal-González, P. (2021). Contact with nature as essential to the human experience: Reflections on pandemic confinement. *Nature and Culture*, 16(2), 67-85.

Kazdin, A.E. (2021). Modifier le comportement dans les contextes d'application : l'odyssée d'un chercheur clinique. Invited for the publication of the Organisation Nationale des Professions de l'Analyse du Comportement, France. No. 4, Q2, 10-22.

Kitt, E., Crossman, M.K., Matijczak, A., Burns, G.B., & Kazdin, A.E. (2021). Evaluating the role of a socially assistive robot in children's mental health care. *Journal of Child and Family Studies*, 30(7), 1722-1735.

Kazdin, A.E. (2021). Extending the scalability and reach of psychosocial interventions. M. Barkham, W. Lutz, & L. Castonguay (Eds.). *The Bergin and Garfield handbook of psychotherapy and behavior change* (7th ed., pp. 763-789). New York: John Wiley & Sons.

Nierenberg, A.A., Harris, M.G., Kazdin, A.E., Puac-Polanco, V., Sampson, N., Vigo, D.V., Kessler, R.C. (2021). Perceived helpfulness of bipolar disorder treatment: Findings from the World Health Organization World Mental Health Surveys. *Bipolar Disorders*, 23(6), 565-583.

Gruber, J., Prinstein, M.J., Abramowitz, J.S., Albano, A.M., Aldao, A., Borelli, J.L. . . . Weinstock, L.M. (2021). Mental health and clinical psychological science in the time of COVID-19: Challenges, opportunities, and a call to action. *American Psychologist*, 73(3), 409-426.

Kazdin, A.E. (2021). The Kazdin Method™ for developing and changing behavior of children and adolescents. *International Journal of Mental Health Promotion*, 23(4), 429-442, Available online at www.techscience.com/IJMHP/v23n4/45335

Stein, D.J., Kazdin, A.E., Ruscio, A.M.R., Chiu, W.T., Sampson, N.A., Ziobrowski, H.N., Kessler, R.C. (2021). Perceived helpfulness of treatment for generalized anxiety disorder: A World Mental Health Surveys report. *BMC Psychiatry*. 21(1), 1-14.

Degenhardt, L., Bharat, C., Chiu, W.T., Harris, M., Kazdin, A.E., Vigo, D.V., Kessler, R.C. (2021). Perceived helpfulness of treatment for alcohol use disorders: Findings from the World Mental Health Surveys. *Drug and Alcohol Dependence*, 229, 109158.

Kazdin, A.E., Wu, C., Hwang, I., Puac-Polanco, V., Sampson, N.A. Al-Hamzawi, A., Kessler, R.C. (2021). Antidepressant use in low- middle- and high-income countries: A World Mental Health Surveys Report. *Psychological Medicine*, First, view, 1-9, <https://doi.org/10.1017/S0033291721003160>

Harris M.G., Kazdin, A.E., Munthali, R.J., Vigo, D.V., Huang, I. , Sampson, N.A.,Kessler, R.C. (2022). Perceived helpfulness of service sectors used for mental and substance use disorders: Findings from the WHO World Mental Health Surveys. *International Journal of Mental Health Systems*, 16(1), 6. <https://ijmhs.biomedcentral.com/track/pdf/10.1186/s13033-022-00516-z.pdf>

Kazdin, A.E. (2022). Publishing your research. In M.J. Prinstein (Ed.), *The portable mentor: Expert guide to a successful career in psychology* (3rd ed., pp. 235-265). Cambridge, UK: Cambridge University Press.

Kessler, R.C., Kazdin, A.E., Aguilar-Gaxiola, S, Al-Hamzawi, A., Alonso, J, Altwaijr, Y.A., Ziobrowski, H.N. (2022), Patterns and correlates of patient-reported helpfulness of treatment for common mental and substance use disorders in the WHO World Mental Health Surveys. *World Psychiatry*, 21, 272-286.

Kazdin, A.E. (2022). Nonprecision (standard) psychosocial interventions for the treatment of mental disorders. *International Journal of Mental Health Promotion*, 24(4), 457-473.

Kazdin, A.E. (2022). Expanding the scope, reach, and impact of evidence-based psychological treatments. *Journal of Behavior Therapy and Experimental Psychiatry*, 76, 101744

Benjet, C., Kessler, R.C., Kazdin; A.E., Cuijpers, P., Albor, Y., Carrasco, N., Sampson, N.A. (2022). Study protocol for pragmatic trials of internet-delivered guided and unguided cognitive behavior therapy for treating depression and anxiety in university students of two Latin American countries: The Yo Puedo Sentirme Bien Study. *Trials*, 23, 1-19. <https://trialsjournal.biomedcentral.com/articles/10.1186/s13063-022-06255-3>

Buffaerts, R., Harris, M.G., Kazdin, A.E., Vigo, D.V., Sampson, N.A, Chiu, W.T. . . . Kessler, R.C. (2022). Perceived helpfulness of treatment for social anxiety disorder: Findings from the WHO World Mental Health Surveys. *Social Psychiatry and Psychiatric Epidemiology*. <https://link.springer.com/article/10.1007/s00127-022-02249-3>

Vigo, D.V., Kazdin, A.E., Sampson, N.A., Hwang, H., Alonso, J., Andrade,L.H., Kessler, R. (2022). Determinants of effective treatment coverage for major depressive disorder in the WHO World Mental Health Surveys. *International Journal of Mental Health Systems*, 16, Article 29, Online at <https://ijmhs.biomedcentral.com/articles/10.1186/s13033-022-00539-6#citeas>.

Kazdin, A.E. (in press). Addressing the treatment gap: Expanding the scalability and reach of treatment. *Journal of Consulting and Clinical Psychology*.

Kazdin, A.E. (in press). Drawing causal inferences from randomized controlled trials in psychotherapy research. *Psychotherapy Research*.

Rodríguez, K.S. & Kazdin, A.E. (in press). La salud mental infantil y la brecha de tratamiento en México. *Psicología y Salud*.

Book Reviews and Brief Notes

Kazdin, A.E. (1972). A review of *Behavior therapy in the 1970's* by L.E. Burns & J.L. Worsley (Eds.), *Behavior Therapy*, 3, 130-131.

Kazdin, A.E. (1972). A review of *Operant conditioning techniques for the classroom teacher* by M. Ackerman, *Behavior Therapy*, 3, 636-639.

Kazdin, A.E. (1973). A review of *Toward positive classroom discipline* by H. Clarizio, *Behavior Therapy*, 4, 464-465.

Kazdin, A.E. (1974). Behavior influence and personality: The social matrix of human action by L. Krasner & L. Ullmann, *Child Development Abstracts and Bibliography*, 48, 230-231.

Kazdin, A.E. (1974). *Focus on classroom behavior: Readings and research* by W.S. MacDonald & G. Tanabe (Eds.), *Child Development Abstracts and Bibliography*, 48, 232-233.

Kazdin, A.E. (1975). *Aggression: A social learning analysis* by A. Bandura, *Child Development Abstracts and Bibliography*, 49, 73.

Kazdin, A.E. (1975). A review of *Behavior principles* (2nd ed.) by C.B. Ferster, S. Culbertson, & M.C.P. Boren, *Behavior Therapy*, 6, 721-722.

Kazdin, A.E. (1975). The token economy in rehabilitation. A review of *The open token economy system: A handbook for a behavioral approach to rehabilitation* by M.W. Welch & J.W. Gist, *Contemporary Psychology*, 20, 967.

Kazdin, A.E. (1977). A review of *Behavior modification with children* by R.J. Morris, *Behavior Therapy*, 8, 114-115.

Kazdin, A.E. (1977). A review of *On the development of a token economy mental hospital treatment program* by R.A. Ulmer, *Behavior Therapy*, 8, 523-525.

Kazdin, A.E. (1977). A review of *The punishment cure: How aversion therapy is being used to eliminate smoking, drinking, obesity, homosexuality . . . and practically anything*, by S.J. Sansweet, *Behavior Therapy*, 8, 522-523.

Kazdin, A.E. (1977). Reviewer's comments on "The behavioral junkie", *Journal of Applied Behavior Analysis*, 10, 759.

Kazdin, A.E. (1978). Training teachers to use behavior modification. A review of *Helping students help themselves: How you can put behavior analysis into your classroom* by D.L. Goodwin & T.J. Coates, *Contemporary Psychology*, 23, 237-238.

Kazdin, A.E. (1978). A behavioral formulation of psychotherapy. A review of *Counseling and psychotherapy: A behavioral approach* by E.L. Phillips, *Contemporary Psychology*, 23, 237-238.

Kazdin, A.E. (1978). Foreword. In T.R. Kratochwill (Ed.), *Single subject research: Strategies for evaluating change* (pp. xiii-xv). New York: Academic Press.

Kazdin, A.E. (1978). Women in the history of behavior modification. *The Behavior Therapist*, 1(4), 9-11.

Kazdin, A.E. (1978). Skinner's technology and contemporary behavior modification: Separate and not equal. A review of *Behavior mod and the managed society* by R.L. Geiser, *Contemporary Psychology*, 23, 412.

Kazdin, A.E. (1978). A review of *Behavioral self-management: Strategies, techniques, and outcome* by R.B. Stuart (Ed.), *Behaviour Research and Therapy*, 16, 436-437.

Kazdin, A.E. (1979). Editorial: The scope of behavior therapy. *Behavior Therapy*, 10, 1-7.

(Reprinted in *The Behavior Therapist*. 1979, 2(1).)

Kazdin, A.E., Durac, J., & Agteros, T. (1979). (Pseudonyms for Kazdin, Rachman, & Wilson) Meta-meta analysis: A new method for evaluating therapy outcome. *Behaviour Research and Therapy*, 17, 397-399.

Kazdin, A.E. (1980). B.F. Skinner's career: Responses, reinforcers, and recollections. A review of *The shaping of a behaviorist: Part two of an autobiography* by B.F. Skinner, *Contemporary Psychology*, 25, 12-13.

Kazdin, A.E. (1980). Afterword: Implications and obstacles for community extensions of behavioral techniques. In D. Glenwick & L. Jason (Eds.), *Behavioral community psychology: Progress and prospects* (pp. 465-470). New York: Praeger.

Kazdin, A.E. (1980). Child psychiatry: Clinical practice does not make perfect. A review of *Basic handbook of child psychiatry: Therapeutic interventions* (Vol. 3) by S.I. Harrison (Ed.), *Contemporary Psychology*, 25, 687-688.

Kazdin, A.E. (1980). Invited commentary on the token economy: An evaluative review as a "Citation Classic", *Current Contents*, 12 (39), 22.

(Reprinted in R.A. Day (Ed.). (1986). *Contemporary classics in the social and behavioral sciences*. ISI Press.)

Kazdin, M.J. (1980-ghost author, AE Kazdin). Call for a "children's interest group" of the Association for Advancement of Behavior Therapy. *Child Behavior Therapy*, 2, 93-94.

Kazdin, A.E. (1980). A review of *Clinical behavior therapy and behavior modification* by R.J. Daitzman (Ed.), *Education and Treatment of Children*, 3, 382-384.

Kazdin, A.E. (1981). A review of *Behavior modification for the mentally handicapped* by W. Yule & J. Carr. *Applied Research in Mental Retardation*, 2, 90-91.

Kazdin, A.E. (1981). A review of *Science and behavior: An introduction to methods of research* (2nd ed.) by J.M. Neale & R.M. Liebert, *Behavioral Assessment*, 3, 193-195.

Kazdin, A.E. (1981). Foreword. In L. Michelson, M. Hersen, & S. Turner (Eds.), *Future perspectives in behavior therapy* (pp. xi-xii). New York: Plenum.

Kazdin, A.E. (1982). A review of *Clinical behavior therapy and behavior modification* (Vol. 2) by R.J. Daitzman (Ed.), *Education and Treatment of Children*, 5, 81-82.

Holzman, A., & Kazdin, A.E. (1982). A review of *Cognitive-behavioral interventions: Theory, research and procedures* edited by P.C. Kendall & S.D. Hollon, *Education and Treatment of Children*, 5, 189-190.

Kazdin, A.E. (1982). A review of *Strategies and tactics of human behavioral research* by J.M. Johnston & H.S. Pennypacker, *Behavioral Assessment*, 4, 359-361.

Kazdin, A.E. (1982). Selected problems of children: An interdisciplinary forum. A review of *Self-destructive behavior in children and adolescents* by C.F. Wells & I.R. Stuart (Eds.), *Contemporary Psychology*, 27, 468-469.

Kazdin, A.E. (1983). Foreword. In J.L. Matson & F. Andrasik (Eds.), *Treatment issues and innovations for the mentally retarded* (pp. xi-xii). New York: Plenum.

Kazdin, A.E. (1983). Foreword. In J.R. Cautela, J. Cautela, & E.S. Esonis, *Forms for behavior analysis with children* (p. v). Champaign, IL: Research Press.

Kazdin, A.E. (1983). A review of *Converging themes in psychotherapy: Trends in psychodynamic, humanistic, and behavioral practice* edited by M.R. Goldfried, *American Journal of Psychiatry*, 140, 1375-1376.

Kazdin, A., & Durac, J. (1983). (Pseudonyms for Kazdin & Rachman) Group penile plethysmography: An apparatus for clinical research. *Behavior Therapy*, 14, 714-717.

Kazdin, A.E. (1983). Closing editorial. *Behavior Therapy*, 14, 591-592.

Kazdin, A.E. (1984). Depression in childhood and adolescence: Important advances in clinical research. A review of *Affective disorders in childhood and adolescence: An update* by D.P. Cantwell & G.A. Carlson (Eds.), *Contemporary Psychology*, 29, 637-638.

Kazdin, A.E. (1984). A review of *Assessment of psychotherapy outcome* by M.J. Lambert, E.R. Christensen, & S.S. DeJulio (Eds.), *Education and Treatment of Children*, 7, 168-170.

Kazdin, A.E. (1984). A review of *Psychological disorders of children and adolescents* by J.P. Van Evra, *Education and Treatment of Children*, 7, 86-87.

Kazdin, A.E. (1985). A review of *Counseling and therapy for children* by J. Gumaer, *Education and Treatment of Children*, 8, 171-172.

Kazdin, A.E. (1985). Editorial. *Journal of Consulting and Clinical Psychology*, 53, 3-6.

Kazdin, A.E. (1986). Introduction to Special Issue on Psychotherapy Research. *Journal of Consulting and Clinical Psychology*, 54, 3.

Kazdin, A.E. (1986). A review of *Current perspectives on major depressive disorders in children* by E.B. Weller & R.A. Weller (Eds.), *Children and Youth Services Review*, 8, 85-87.

Kazdin, A.E. (1986). A thought-provoking book on the treatment of children. A review of *Cognitive behavioral therapy for impulsive children* by P.C. Kendall and L. Braswell. *Contemporary Psychology*, 31, 409-410.

Kazdin, A.E., & Marchione, K.E. (1987). A review of *The covert conditioning handbook* by J.R. Cautela & A.J. Kearney, *Child and Family Behavior Therapy*, 9, 69-72.

Kazdin, A.E. (1988). What is the meaning of this? A review of the *Dictionary of psychotherapy* by Walrond-Skinner, *Contemporary Psychology*, 33, 146.

Kazdin, A.E. (1988). An introduction to psychotherapy. A review of *Contemporary psychotherapies* (2nd ed.) by G.S. Belkin, *Contemporary Psychology*, 33, 310-311.

Kazdin, A.E. (1988). Introduction to the special series: Violence in the home. *Journal of Consulting and Clinical Psychology*, 56, 3-4.

Kazdin, A.E. (1988). Behavior therapy and the treatment of clinical dysfunction. A review of *Behavior therapy: Application and outcome* (2nd ed.) by K.D. O'Leary & G.T. Wilson, *Contemporary Psychology*, 33, 686-687.

Kazdin, A.E. (1988). A review of *Helping delinquents change: A treatment manual of social learning approaches* by J.S. Stumphauzer, *Behavior Modification*, 12, 466.

Kazdin, A.E. (1988). Critical notice. A review of *Depression in young people: Developmental and clinical perspectives* by M. Rutter, C.E. Izard, & P.B. Read (Eds.), *Journal of Child Psychology and Psychiatry*, 29, 369-371.

Kazdin, A.E. (1988). A review of *Assessment and diagnosis of child psychopathology* by M. Rutter, A.H. Tuma, & I.S. Lann (Eds.), *Child and Family Behavior Therapy*, 10, 63-65.

Kazdin, A.E. (1989). Editorial. *Psychological Assessment*, 1, 3-5.

Kazdin, A.E. (1990). Current status of treatment for psychiatric dysfunction. A review of *Treatment of psychiatric disorders: A task force report of the American Psychiatric Association* (Vols. 1-4) by T.B. Karasu (Ed.). *Contemporary Psychology*, 35, 5-9.

Kazdin, A.E. (1990). Challenging treatment: An examination of therapy and therapists. A review of *Against therapy: Emotional tyranny and the myth of psychological healing* by J.M. Masson, *Contemporary Psychology*, 35, 250-251.

Kazdin, A.E. (1990). Rational-emotive psychotherapy: Theory and practice. A review of *Developments in rational-emotive therapy* by W. Dryden & P. Trower (Eds.). *Contemporary Psychology*, 35, 761-762.

Kazdin, A.E. (1990). Introduction to the special series: Research on therapies for children and adolescents. *Journal of Consulting and Clinical Psychology*, 58, 681-683.

Kazdin, A.E. (1991). Challenges to medication and to psychiatry. A review of *The limits of biological treatments for psychological distress: Comparisons with psychotherapy and placebo* by S. Fisher & R.P. Greenberg (Eds.). *Contemporary Psychology*, 36, 670-671.

Kazdin, A.E. (1992). Use of the revised MMPI in clinical practice. A review of *MMPI-2 in psychological treatment* by J.N. Butcher. *Contemporary Psychology*, 37, 300-301.

Kazdin, A.E. (1992). Approaches to psychotherapy: Differences and similarities in clinical practice. A review of *Therapy wars: Contention and convergence in differing clinical approaches* by N. Saltzman & J.C. Norcross (Eds.). *Contemporary Psychology*, 37, 487.

Kazdin, A.E. (1992). Foreword. In C.R. Williams, J.N. Butcher, Y. Ben-Porath, & J.R. Graham, *Assessing adolescent personality: Development and use of the MMPI-A content scales* (xiii - xv). Minneapolis, MN: University of Minnesota Press.

Kazdin, A.E. (1992). A review of *Children with conduct disorders: A psychotherapy manual* by P.F. Kernberg & S.E. Chazan. *American Journal of Psychiatry*, 149, 1110.

Kazdin, A.E. (1993). A review of *Adolescents and their families: Paths of ego development* by S.T. Hauser, S.I., Powers, & G.G. Noam. *American Journal of Psychiatry*, 150, 665.

Kazdin, A.E. (1993). A review of *Covert conditioning casebook* by J.R. Cautela & A.J. Kearney. *Journal of Behavior Therapy and Experimental Psychiatry*, 24, 83-84.

Kazdin, A.E. (1993). Clinical child psychology: From research to practice. A review of *Handbook of clinical child psychology* (2nd ed.) by C.E. Walker & M.C. Roberts (Eds.). *Contemporary Psychology*, 38, 781-782.

Kazdin, A.E. (1993). Foreword. In D. Glenwick & L. Jason (Eds.), *Promoting health and mental health in children, youth, and family* (pp. ix-xi). New York: Springer.

Kazdin, A.E. (1993). A review of *Manual de psicologia clinica aplicada*, by G. Buena-Casal & V.E. Caballo (Eds.). *Psicologia Conductual*, 1, 301-302.

Kazdin, A.E. (1994). Thoughtful extensions of cognitive science. A review of *Cognitive science and clinical disorders* by D.J. Stein & J.E. Young (Eds.). *Contemporary Psychology*, 39, 35-36.

Kazdin, A.E. (1994). A review of *Understanding depression: A complete guide to its diagnosis and treatment* by D.F. Klein & P.H. Wender. *American Journal of Psychiatry*, 151.

Kazdin, A.E. (1994). Child maladjustment and dysfunction: Troubles from within. A review of *Internalizing disorders in children and adolescents* by W.M. Reynolds (Ed.). *Contemporary Psychology*, 39, 298-299.

Kazdin, A.E. (1994). Editorial. *Clinical Psychology: Science and Practice*, 1, 1-2

Kazdin, A.E. (1995). How to serve children: A recipe for understanding. A review of *Principles of psychotherapy with children* (2nd ed.) by J.M. Reisman & S. Ribordy, *Contemporary Psychology*, 40, 54-56.

Kazdin, A.E. (1995). Interview for *Middle Years: Adolescent development: Talking sense about prevention programs*. *Middle Years*, January/February 12-14.

Kazdin, A.E. (1995). Foreword. In N.S. Schutte & J.M. Malouff (Eds.), *Sourcebook of adult assessment strategies* (pp. v-vii). New York: Plenum.

Kazdin, A.E. (1995). A review of *Depressive disorder in childhood and adolescence*, by R. Harrington. *Journal of Child Psychology and Psychiatry*, 35, 1498.

Kazdin, A.E. (1996). Editorial: Publication formats and options. *Clinical Psychology: Science and Practice*, 3, iii-iv.

Kazdin, A.E. (1996). Foreword. In E. J. Mash & R. A. Barkley (Eds.), *Child psychopathology* (pp. ix-xi). New York: Guilford.

Kazdin, A.E. (1996). Evaluation in clinical practice. *Clinical Psychology: Science and Practice*, 3, 144-145.

Kazdin, A.E. (1996). Therapies for children as conducted in clinical practice. A review of *Behind the one-way mirror: Psychotherapy and children* by K.D. Fishman. *Contemporary Psychology*, 41, 795-797.

Kazdin, A.E. (1996). Validated treatments: Multiple perspectives and issues. *Clinical Psychology: Science and Practice*, 3, 216-217.

Kazdin, A.E. (1996). Foreword. In A. Roth & P. Fonagy, *What works for whom: A critical review of psychotherapy research* (v-vii). New York: Guilford.

Kazdin, A.E. (1996). The myth of repressed memory: Comments and reactions. *Clinical Psychology: Science and Practice*, 3, 355.

Kazdin, A.E. (1996). Prólogo. In G. Buena-Casal, V.E. Caballo, & J.C. Sierra (Dirs.), *Manual de evaluación en psicología clínica y de la salud*. Madrid: Siglo XXI de España

Kazdin, A.E. (1997). Letter to the Editor: Kazdin protests in the weakest possible terms. *The Behavior Therapist*, 20 (4), 68.

Kazdin, A.E. (1998). Faltering fate. A review of *Altering fate: Why the past does not predict the future* by M. Lewis. *Contemporary Psychology*, 43, 533-534.

Kazdin, A.E. (1998). Treatment manuals in clinical practice: Introduction to the Series. *Clinical Psychology: Science and Practice*, 5, 361-362.

Kazdin, A.E. (1999). An advance in the treatment of children and adolescents. A review of *Multisystemic treatment of antisocial behavior in children and adolescents* by S.W. Henggeler, S.K. Schoenwald, C.M. Borduin, M.D. Rowland, & P.B. Cunningham. *Contemporary Psychology*, 44, 79-80.

Kazdin, A.E. (1999). Humor in therapy: Letter to the editor. *American Psychological Association Monitor*, 30(5), 3.

Kazdin, A.E. (1999). Placebos or pills? Letter to the Editor. *Science*, 284, 913.

Kazdin, A.E. (1999). Editorial. *Current Directions in Psychological Science*, 8, 1-2.

Kazdin, A.E. (1999). Foreword. In P.W. Clement *Outcomes and incomes: How to evaluate, improve, and market your practice by measuring outcomes* (pp. ix-xi). New York: Guilford.

Kazdin, A.E. (1999). Commentary: Traditional child psychotherapy did not reduce psychopathology compared to academic tutoring. *Evidence-Based Mental Health*, 2(3), 86.

(Reprinted in *Western Journal of Medicine*, 1999, 171, November/December, p. 318.)

Kazdin, A.E. (1999). Coping with disturbed or disturbing children? A review of *The explosive child: A new approach for understanding and parenting easily frustrated, "chronically" inflexible children* by R.W. Greene. *Contemporary Psychology*, 44, 401-402.

Kazdin, A.E. (1999). A review of *Adolescent psychiatry: Developmental and clinical studies* by L.T. Flaherty & H.A. Horowitz (Eds.). *American Journal of Psychiatry*, 156, 657-658.

Kazdin, A.E. (2000). Adolescent psychopathology and maladjustment in the schools. A review of *Students in discord: Adolescents with emotional and behavioral disorders* by E. Robin Boucher. *Contemporary Psychology*, 45, 197-199.

Kazdin, A.E. (2000). Preface. In A.E. Kazdin (Ed.), *The encyclopedia of psychology* (Vol. 1, pp. xi-xiv). Washington, DC/New York: American Psychological Association/Oxford University Press.

Kazdin, A.E. (2000). Commentary: Reading and social skills programmes had limited effectiveness on behavioral maladjustment in primary school children. *Evidence-Based Mental Health*, 3, 46.

Kazdin, A.E. (2001). A review of *Child onset of "adult" psychopathology: Clinical and research advances* by J.L. Rapoport (Ed.). *American Journal of Psychiatry*, 158, 152.

Kazdin, A.E. (2001). Biography. In W.E. Craighead & C.B. Nemeroff (Eds.). *The Corsini encyclopedia of psychology and behavioral science* (3rd., pp. 831-832). New York: John Wiley & Sons.

Kazdin, A.E. (2001). A review of *Anxiety disorders in children and adolescents: Research, assessment, and intervention* by W.K. Silverman & P.D.A. Treffers (Eds.). *Journal of Child Psychiatry and Psychology*, 42, 981.

Kazdin, A.E. (2002). Commentary: An integrated components preventive intervention for aggressive elementary school children: The Early Risers Program. *Evidence-Based Mental Health*, 5, 41.

Kazdin, A.E. (2002). Prólogo. In V.E. Caballo & M.A. Simón (Eds.). *Manual de psicología clínica infantil y del adolescente: Trastornos específicos* (pp. 17-18). Madrid: Ediciones Pirámide.

Kazdin, A.E. (2002). Commentary: A school-based psychosocial intervention was effective in children with persistent post-disaster trauma symptoms. *Evidence-Based Mental Health*, 5, 76.

Kazdin, A.E. (2002). A brief recollection of my first encounter with Lizette Peterson. *The Behavior Therapist*, 25, 155.

Kazdin, A.E. (2002). A review of *Psychotherapy with children and adolescents* by H. Remschmidt, P.M. Wehmeier, & H. Crimlisk (Ed.). *Journal of Child Psychiatry and Psychology*, 43, 551-552.

Kazdin, A.E. (2002). Commentary: Family and parenting interventions for conduct disorder and delinquency: A meta-analysis of randomized controlled trials (S.R. Woolfenden, K. Williams, & J.K. Peat). *Journal of Pediatrics*, 141, 738.

Kazdin, A.E. (2003). A review of *Antisocial behavior in children and adolescents: A developmental analysis and model for intervention* by J.B. Reid, G.R. Patterson, & J. Snyder (Eds.). *American Journal of Psychiatry*, 160, 805.

Kazdin, A.E. (2003). Comment: Past Presidents of the Association for Advancement of Behavior Therapy. *The Behavior Therapist*, 26, 337.

Kazdin, A.E. (2003). Andrew Salter and Conditioned Reflex Therapy. *The Behavior Therapist*, 26, 408-410.

Kazdin, A.E. (2003). Commentary on Compton et al. and Farmer et al. Two Reviews of Evidence-Based Treatments: Internalizing and Externalizing Disorders. *Evidence-Based Mental Health*, 6, 81.

Kazdin, A.E. (2003). A review of *Handbook of child and adolescent systems of care: The new community psychiatry* by A.J. Pumariega & N.C. Winters (Eds.). *American Journal of Psychiatry*, 160, 2071.

Kazdin, A.E. (2004). Commentary on Glazener et al. Alarm interventions for nocturnal enuresis in children (Cochrane Review). *Evidence-Based Medicine*, 9, 22.

Kazdin, A.E. (2005). A psychodynamic view of child aggression and its treatment: A review of *Understanding and treating the aggression of children: Fawns in gorilla suits* by D.A. Crenshaw & J.B. Mordock. *PsycCRITIQUES*, July, Volume 50, No. 30 (on-line).

Kazdin, A.E. (2005). Underpinnings of aggression: Science and scientists at their best: A review of *Developmental psychobiology of aggression* by D.M. Stoff & E.J. Susman (Eds.), *PsycCRITIQUES*, October, Volume 50, No. 43 (on-line).

Kazdin, A.E. (2005). Autobiography. In M. Hersen, G. Sugai, & R. Horner (Eds.), *Encyclopedia of behavior modification and cognitive behavior therapy* (Vol. 1). Thousand Oaks, CA: Sage.

Kazdin, A.E. (2006). Child-rearing: Wish I had time for it, but I have to get to work and you have to get to your lesson. A review of *The parenting crisis: Parenting today's teenagers* by Scott Wooding, *PsycCRITIQUES*, March, Volume 51, No. 13 (on-line).

Kazdin, A.E. (2006). Commentary on Schaeffer & Borduin, Long-term follow-up to a randomized clinical trial of multisystemic therapy with serious and violent juvenile offenders. *Evidence-Based Mental Health*, 9, 8.

Kazdin, A.E. (2006). Exemplary research on psychodynamic therapy and a model for clinical care and scientists at their best: A review of *Research and psychotherapy: The vital link* by Lester Luborsky & Ellen Luborsky, *PsycCRITIQUES*, August, Volume 51, No. 33 (on line).

Kazdin, A.E. (2006). Science, practice, and public policy. *Advance*, Fall, 13, 19.

Kazdin, A.E. (2007). Helping parents with intellectual disabilities raise their children. A review of *The Health and Wellness Program: A parenting curriculum for families at risk* by Alexander J. Tymchuk, *PsycCRITIQUES*, April, Vol 52, No 14 (on line).

Kazdin, A.E. (2007). Foreword. *TEMAS (Tell-Me-A-Story) Assessment in multicultural societies* by C. Costantino, R.H. Dana, & R.G. Malgady. Mahwah, NJ: Erlbaum (pp. ix-x).

Kazdin, A.E. (2008). Advocacy. *Advance*, Spring, 6, 17.

Kazdin, A.E. (2008). President's Column, *American Psychological Association Monitor in Psychology*, 39, by issue #:

- January, Priorities for the Year Ahead
- February, Ensuring that our Findings have Impact
- March, Unity: Psychology's Immunity Booster
- April, Overcoming Obstacles to Care
- May, Research Trials and Tribulations
- June, Education for us and the World
- July/August, We Bring Good Psychology to Lives
- September, Communicating Psychology: Instant and Enduring Messages
- October, Trauma in Children: How Can we Communicate what we Know?
- November, Climate change: Psychology Can Help
- December, Farewell and Fare Well

Kazdin, A.E. (2009). Commentary: Brief cognitive-behavioral depression prevention program for high-risk adolescents outperforms two alternative interventions: A randomized efficacy trial. *Evidence-Based Medicine*, 14, 51.

Kazdin, A.E. (2009). Bridging research and practice to improve patient care. *American Psychologist*, 64, 276-279.

Kazdin, A.E. (2009). President's Report. *American Psychologist*, 64, 323-327.

Kazdin, A.E. (2009). Foreword. *Artifacts in behavioral research: Robert Rosenthal and Ralph L. Rosnow's classic books* (pp. v-vii). New York: Oxford University Press.

Kazdin, A.E. (2011). Foreword. *Evidence-based practices and treatments for children with autism* (p. xi) by B. Reichow, P. Doehring, D.V. Cicchetti, and F.R. Volkmar (Eds.), New York City: Springer.

Kazdin, A.E. (2011, January). Integrating multiple perspectives and influences on human aggression. A review of *Human aggression and violence: Causes, manifestations, and consequences* by Philip K. Shaver & Mario Mikulincer (Eds.), *PsycCRITIQUES*, 56, January 5, 2011, Article 1.

Kazdin, A.E. (2011). Review of *Miracle cures: Saints, pilgrimage, and the healing powers of belief* by Robert A. Scott. http://www.robert-scott.net/Kazdin_rev.htm

Kazdin, A.E. (2011). Q & A on rebooting psychotherapy, *Observer*, 24 (9), November. <http://www.psychologicalscience.org/index.php/publications/observer/2011/november-11/twitter-qa-on-rebooting-psychotherapy.html>

Kazdin, A.E. (2012). Rigor and relevance: Psychological science's multiple contributions to everyday life. A review of *Psychology and the real world: Essays illustrating fundamental contributions*

to society by Morton A. Gernsbacher, Richard W. Pew, Leaetta M. Hough, & James R. Pomerantz (Eds.), *PsycCRITIQUES*, 57, Release 9, on-line. doi: 10.1037/gh0036044.

Kazdin, A.E. (2012). A comprehensive guide to the rich and rigorous research methods of psychological science. A review of *APA handbook of research methods in psychology* (Volumes 1-3) by Harris Cooper (Editor-in-Chief), *PsycCRITIQUES*, 57(Issue 21), on line at <http://psychnet.apa.org/critiques/57/21/1.html>

Kazdin, A.E. (2012). Behavior analysis: Remarkable progress in basic and applied research in understanding and altering complex behavior. A review of *APA handbook of behavior analysis* (Volumes 1 &2) by Gregory J. Madden (Editor-in-Chief), *PsycCRITIQUES*, 57, Release 45, Article 1.

Kazdin, A.E. (2013, January). In response to “Fixitol.” Letter to the editor. *Monitor on Psychology*, 44 (1), 4.

Kazdin, A.E. (2013, February). Mental health care needs an “anytime, anywhere” model. *Huffington Post*, February 23. *Huffpost Health Living*. http://www.huffingtonpost.com/alan-kazdin-phd/mental-health-care_b_2631117.html?view=screen

Kazdin, A.E. (2013). Commentary on Bruce Alberts’ Editorial “Am I Wrong?” *Science on line*, Posted April 2, 2013.

Kazdin, A.E. (2013). A momentous resource that codifies major advances in psychological research and application. A review of the *Handbook of psychology* (2nd ed., Volumes 1-12) by Irving B. Weiner (Editor-in-Chief), *PsycCRITIQUES*, 58 (6), Article 1.

Kazdin, A.E. (2013). Two helping hand (books) in methodology, design, and evaluation in psychology. A review of *The Oxford handbook of research strategies for clinical psychology* by Jonathan S. Comer & Philip C. Kendall (Editors) and of *The Oxford handbook of quantitative methods* (Volumes 1-2) by Todd D. Little (Editor), *PsycCRITIQUES*, 58, Release 36, Article 1.

Ayllon, T., & Kazdin, A.E. (2013). Obituary: Nathan H. Azrin. *American Psychologist*, 68, 884.

Kazdin, A.E. (2014). *Clinical Psychological Science*: Elaboration of the publication domain and priorities. *Clinical Psychological Science*, 2, 3-5.

Kazdin, A.E. (2014, January). *Clinical Psychological Science*: The first year. *Observer*, 27(1).

Kazdin, A.E., & Fasig-Caldwell, L.G. (2014, December 10). What every parent should know about timeouts. American Psychological Association. A Blog from the Public Interest Directorate. Available at <http://psychologybenefits.org/2014/12/10/what-every-parent-should-know-about-timeouts/>

Kazdin, A.E. (2015). Adolescents and physical abuse of parents: A painfully neglected form of interpersonal violence. A review of *Adolescent violence in the home: Restorative approaches to building healthy, respectful family relationships* by Gregory Routt & Lily Anderson, *PsycCRITIQUES*, 60(1), Article 1.

Kazdin, A.E. (2015). Foreword. In L’Abate, *Concreteness and specificity in clinical psychology: Evaluations and programmed interactive practice exercises* (pp. ix –x). Switzerland: Springer International Publishing.

Kazdin, A.E. Editor’s Introductions to Special Series in *Clinical Psychological Science*

- (2014). Reinvisioning Clinical Science Training, *1*, 6-7.
- (2014). Emotions and Psychopathology, *2*, 659-660.
- (2015). Computational Psychiatry. *3*, 372-373.
- (2015). Training of Cognitive Processes for Behavioral and Emotional Disorders, *3*, 38.
- (2015). Mechanisms of Repetitive Thinking. *3*, 567.
- (2016). Dissecting Antisocial Behavior

Crossman, M.K., & Kazdin, A.E. (2015). Additional evidence is needed to recommend acquiring a dog to families of children with autism spectrum disorder: A response to Wright and colleagues. *Journal of Autism and Developmental Disorders*, Available on-line at <http://link.springer.com/article/10.1007/s10803-015-2542-2#>

Kazdin, A.E. (2015). We have hit bottom by using corporal punishment in the schools. A review of *Corporal punishment in U.S. public schools: Legal precedents, current practices, and future policy* by Elizabeth T. Gershoff, Kelly M. Purtell, & Igor Holas. *PsycCRITIQUES*, *60*(34), Article 3.

Review selected for featured discussion blog and special feature spotlight:
<http://psyccritiquesblog.apa.org/2015/09/should-psychologists-enter-the-fray-to-end-corporal-punishment-in-schools.html>
<http://paracom.paramountcommunication.com/hostedemail/email.htm?h=066e9ae058e0700a77d42a1d0091d2bc&CID=mcid>

Kazdin, A.E. (2015). Getting mental health services: Not so easy for most people. *The Atlas of Science*, On-Line December 11, <http://atlasofscience.org/getting-mental-health/>

Kazdin, A.E. (2015). Reducing clinical dysfunction, managing challenges of everyday life, and promoting happiness and well-being. A review of *Health, happiness, and well-being: Better living through psychological science* by Steven Jay Lynn, William T. O'Donohue, & Scott O. Lilienfeld (Eds.). *PsycCRITIQUES*, *60*(39), Article 1.

Kazdin, A.E. (2016). The rich, diverse, and multifaceted nature of clinical psychology. A review of the *APA handbook of clinical psychology* (Volumes 1-5) by John C. Norcross, Gary R. VandenBos, & Donald K. Freedheim (Editors-in-Chief), *PsycCRITIQUES*, *61*(39), Article 1.

Kazdin, A.E. (2017, February 15). Can you discipline your child without using punishment? American Psychological Association, Psychology Benefits Society, a blog from the APA Public Interest Directorate. <https://psychologybenefits.org/2017/02/15/can-you-discipline-your-child-without-using-punishment/>.

Kazdin, A. (2017, February 28). Dear me, future psychologist. *gradPSYCH blog: Food for thought for psychology students*. Washington, DC: American Psychological Association. www.gradpsychblog.org/dear-me-future-psychologist-yours-truly-dr-alan-kazdin/#.WLkaCvkrJPY

Kazdin, A.E. (2017). Blending remarkable minds, friendship, and science: The story of Daniel Kahneman and Amos Tversky. A review of *The undoing project: A friendship that changed our minds* by Michael Lewis, *PsycCRITIQUES*, *62*(17), Article 1.

Kazdin, A.E., (2017, October 19). Why you shouldn't punish your kids for lying. *Time Magazine*. <http://time.com/4989061/why-you-shouldnt-punish-kids-for-lying/>

Kazdin, A.E. (2017). Addressing the treatment gap: Interview with Dr. Alan Kazdin. *Children's Mental Health Network, Morning Zen Blog* by Eliot Brenner, Posted October 28, 2017

<http://www.cmhnetwork.org/media-center/morning-zen/addressing-the-treatment-gap-interview-with-dr-alan-kazdin-international-expert-in-childrens-mental-health-treatment>.

Kazdin, A.E. (2017, December 12). 3 myths about your teen's bad attitude. *Time Magazine*. <http://time.com/4987876/parenting-tips-difficult-teenagers/>

Kazdin, A.E. (2018, April 30). How to manage parental control over your child's screen time. *Time Magazine*. <http://time.com/5260086/parental-controls-screen-time-app/>

Kazdin, A.E. (2018, July/August). Tackling grand challenges. In section, Psychology's Next Big Question. *APA Monitor on Psychology*.

Kazdin, A.E. (2018, November 28). Promoting well-being: Human-animal interaction to improve mental and physical health and the quality of life. Invited blog for Well Being International: Solutions for People, Animals and Environment <https://wellbeingintl.org/promoting-well-being-human-animal-interaction-to-improve-mental-and-physical-health-and-the-quality-of-life/>

Kazdin, A.E. (2018, December 6). So your child has failed. Here's what to do next. *Time Magazine*. <http://time.com/5467232/child-failure-parenting-tips-persistence-grit/>

Blogs for Parents and Professionals at www.alankazdin.com

- Kazdin, A.E., & Carrubba, E. (2015, January). New Year, small changes.
- Kazdin, A.E., & Carrubba, E. (2015, April). Choosing the right activities for your child.
- Kazdin, A.E., & Carrubba, E. (2015, June). Successful family compromise sessions.
- Kazdin, A.E., & Carrubba, E. (2015, June). Family Summer Time.
- Kazdin, A.E., & Carrubba, E. (2015, June). How to avoid summer vacation meltdowns.
- Kazdin, A.E., & Carrubba, E. (2015, September). Back to school routines.
- Kazdin, A.E., & Carrubba, E. (2015, September). How to help your clients with school school problem behaviors.
- Kazdin, A.E., & Carrubba, E. (2015, September). Here comes the homework!
- Kazdin, A.E., & Carrubba, E. (2015, November). Navigating divorce with children.
- Kazdin, A.E., & Carrubba, E. (2015, November). Using Parent Management Training with divorced couples.
- Kazdin, A.E., & Carrubba, E. (2016, January). Your parenting resolution.
- Kazdin, A.E., & Carrubba, E. (2016, May). Annoying behaviors and how to get rid of them.
- Kazdin, A.E., & Carrubba, E. (2016, May). Use shaping for reducing screen time.
- Kazdin, A.E., & Carrubba, E. (2016, May). Therapy myths.
- Kazdin, A.E., & Carrubba, E. (2016, July). Easy tips for a fun and constructive summer time.
- Kazdin, A.E., & Carrubba, E. (2016, July). School is out for the summer.
- Kazdin, A.E., & Carrubba, E. (2016, July) Summer review – Praise.
- Kazdin, A.E., & Carrubba, E. (2016, September). Back to school.
- Kazdin, A.E., & Carrubba, E. (2016, September). Helping clients with school problem behaviors.
- Kazdin, A.E., & Carrubba, E. (2017, January). Myths of punishment.
- Kazdin, A.E., & Carrubba, E. (2017, March). Fostering flexibility.
- Kazdin, A.E. (2017, September). My child lies? What can I do about it?
- Kazdin, A.E., & Rieff, A.J. (2018, March). Challenges of the internet and social media for parents.

- Kazdin, A.E. (2018, June). Developing persistence, effort, and goal directed behavior in children and adolescents.
- Kazdin, A.E. (2020, April). Managing parenting challenges of social distancing, confinement, and isolation
- Kazdin, A.E. (2020, July). Removing the pressure sometimes can get the behavior you want and quickly.

Kazdin, A.E. (2020, June 12). Contact with nature improves mental health and well-being. Invited blog for *Well Being International: Solutions for People, Animals and Environment*, 2(6).
<https://wellbeingintl.org/contact-with-nature-improves-mental-health-and-well-being/>

Kazdin, A.E. (2022). Foreword. In R. Geffner, J. W. White, L. K. Hamberger, A. Rosenbaum, V. Vaughan-Eden, & V. Vieth, (Eds.), *Handbook of interpersonal violence across the lifespan* (pp. v-vii). Cham, Switzerland: Springer Nature Switzerland AG.

(Note: For a complete Vita, please write directly to alan.kazdin@yale.edu)