

Julia Marshall

CURRICULUM VITAE

2 Hillhouse Avenue
New Haven, CT 06511

cell: 678-773-2871
academic email: julia.marshall@yale.edu
email: juliamarshall1234@gmail.com, personal

EDUCATION

- | | | |
|--------------|---|------------------|
| 2015-Present | PhD student in Developmental Psychology
Advisor: Paul Bloom, PhD
Mind and Development Lab | Yale University |
| 2015 | B.A., Psychology
(<i>Summa Cum Laude</i> ; Highest Honors in Psychology)
Title: The Mixed Effects of Neurological Information and Brain Images on Perceptions of Psychopathic Wrongdoers
Advisor: Scott Lilienfeld, PhD | Emory University |

ACADEMIC HONORS, AWARDS, AND GRANTS

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| 2016 | National Science Foundation Graduate Research Fellowship (\$90,000) |
| 2015-Present | Yale Graduate School Fellowship |
| 2015 | Burt and Betty Schear Book Prize honoring 2 students at Emory University College of Arts and Sciences that is most likely to make a positive mark on his or her universe |
| 2015 | Emory University Work Study Student of the Year |
| 2014 | Phi Beta Kappa Honor Society |
| 2014 | Scholarly Inquiry and Research at Emory Grant Recipient (\$1500) |
| 2014 | Psi Chi Honor Society |
| 2013 | Omicron Delta Kappa Honor Society |
| 2013 | Emory University Dean's Achievement Merit Scholarship |

PUBLICATIONS AND CHAPTERS

Lilienfeld, S.O., **Marshall, J.**, Aslinger, E., & Satel, S. (forthcoming). Neurohype: A field guide to exaggerated brain-based claims. In *Routledge Handbook of Neuroethics*. *equal contribution

Rommelfanger, K., **Marshall, J.**, Wolpe, P.R., (forthcoming). Neuroethics, In *Macmillan Interdisciplinary Handbook: Philosophy*.

Lilienfeld, S. O., **Marshall, J.**, Todd, J. T., & Shane, H. C. (2015). The persistence of fad interventions in the face of negative scientific evidence: Facilitated communication for autism as a case example. *Evidence-Based Communication Assessment and Intervention*, 8(2), 1-40.
Featured on Slate:
http://www.slate.com/articles/health_and_science/medical_examiner/2015/11/facilitated_communication_pseudoscience_harms_people_with_disabilities.html

PUBLICATIONS IN PREPARATION

Marshall, J., Watts, A., Frankel, E., & Lilienfeld, S.O. (submitted). Do psychopathic individuals possess a misaligned moral compass? From Kohlbergian moral reasoning to trolley dilemmas. *Psychopathology and Behavioral Assessment*.

Marshall, J., Lilienfeld, S.O., Mayberg, H., & Clark, S. (submitted). The mixed effects of neurological information and brain images on perceptions of psychopathic wrongdoers. *Behavioral Sciences and the Law*.

CONFERENCE PRESENTATIONS

Marshall, J. & Lilienfeld, S. (2016). *The Mixed Effects of Neurological Information and Brain Images on Perceptions of Psychopathic Wrongdoers*. Poster presentation at American Psychology-Law Society, Atlanta, GA.

Marshall, J., & Lilienfeld, S. (2015) *Could and Should Neuroscience Sway Jurors?*, Invited talk at the Neuroethics in the News Journal Club for Emory University's Neuroethics Program, Atlanta, GA.

Lilienfeld, S. & **Marshall, J.** (2014). *The Comeback of Facilitated Communication: Lessons for Psychological Science*. Science and Pseudoscience in Psychology Symposium at Association for Psychological Science 26th Annual Convention, San Francisco, CA.

OTHER CONTRIBUTIONS

- Ad-hoc reviewer for: *Cognition*
- Regular contributor for www.theneuroethicsblog.com
 - Ex) Marshall, J. (2014). *Neuroethics in Theory and in Practice: A First-hand Look into the Presidential Commission for the Study of Bioethical Issues*. The Neuroethics Blog. Retrieved on September 28, 2014, from <http://www.theneuroethicsblog.com/2014/09/neuroethics-in-theory-and-in-practice.html>

TECHNOLOGY FLUENCY

- SPSS (statistical analysis software)
- Dreamweaver
- Qualtrics